



SCHOOL DISTRICT NO. 73  
(Kamloops-Thompson)

# SD73 Re-Start Plan

August 26, 2020

## SD73 Re-start Plan

On July 29, 2020, the Ministry of Education announced that schools are re-opening at [Stage 2](#) in the Five Stages Framework for K-12 Education.

STAGE 1 IN-CLASS	STAGE 2 IN-CLASS	STAGE 3 HYBRID	STAGE 4 HYBRID	STAGE 5 REMOTE
<b>COHORT SIZE</b> <ul style="list-style-type: none"> <li>Elementary: <i>No limit</i></li> <li>Middle: <i>No limit</i></li> <li>Secondary: <i>No limit</i></li> </ul> <b>DENSITY TARGETS</b> <ul style="list-style-type: none"> <li>Not applicable</li> </ul> In-Class Instruction Full-time all students, all grades	<b>COHORT SIZE</b> <ul style="list-style-type: none"> <li>Elementary: 60</li> <li>Middle: 60</li> <li>Secondary: 120</li> </ul> <b>DENSITY TARGETS</b> <ul style="list-style-type: none"> <li>Not applicable</li> </ul> In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits.  Self-directed learning supplements in-class instruction, if required	<b>COHORT SIZE</b> <ul style="list-style-type: none"> <li>Elementary: 30</li> <li>Middle: 30</li> <li>Secondary: 60</li> </ul> <b>DENSITY TARGETS</b> <ul style="list-style-type: none"> <li>50% for all schools</li> </ul> In-Class Instruction Full-time instruction for: <ul style="list-style-type: none"> <li>Children of essential service workers</li> <li>Students with disabilities/diverse abilities</li> <li>Students who require additional supports</li> </ul> In-class instruction for all other students for the maximum time possible within cohort limits and density targets.  Self-directed and remote learning supplements in-class instruction.	<b>COHORT SIZE</b> <ul style="list-style-type: none"> <li>Elementary: 30</li> <li>Middle: 30</li> <li>Secondary: 30</li> </ul> <b>DENSITY TARGETS</b> <ul style="list-style-type: none"> <li>25% for all schools</li> </ul> In-Class Instruction Full-time instruction for: <ul style="list-style-type: none"> <li>Children of essential service workers</li> <li>Students with disabilities/diverse abilities</li> <li>students who require additional supports</li> </ul> In-class instruction for all other students for the maximum time possible within cohort limits and density targets.  Self-directed and remote learning supplements in-class instruction.	<b>COHORT SIZE</b> <ul style="list-style-type: none"> <li>Elementary: 0</li> <li>Middle: 0</li> <li>Secondary: 0</li> </ul> <b>DENSITY TARGETS</b> <ul style="list-style-type: none"> <li>0% for all schools</li> </ul> In-Class Instruction Suspend in-class instruction for all students.  Self-directed and remote learning in place of in-class instruction.

### Learning Groups

To implement Stage 2, students are placed in learning groups for full time in-class instruction while minimizing contact with others. A learning group is a group of students and staff who remain together throughout the school quarter, semester or year and who primarily interact with each other. For example, a learning group could be made up of a single class of students (20-30), multiple classes that sometimes join together for activities like physical education (PE) or music or a group of secondary school students with the same courses in the same quarter or semester.

Learning groups can also include staff, such as teachers, specialist support staff, Aboriginal Education workers and/or Certified Education Assistants.

Learning groups provide a range of benefits for students including more in-class learning time, increased peer interaction and support, and decreased feelings of isolation.

Learning groups are smallest in elementary and middle schools because it is more challenging for younger students to maintain physical distance. Students in secondary school are better able to minimize physical contact, practice hand hygiene and recognize if they are experiencing symptoms of COVID-19.

Elementary schools will have a maximum learning group size of 60. Secondary schools will have a maximum of 120 students. In Brocklehurst Middle School, the learning group size of

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grade sevens is 60, while students in grades eight and nine will have larger learning groups to mirror that of other secondary schools and allow for greater course selection. Brocklehurst Middle School will maintain a linear schedule with three terms.

Students will remain in their learning group during recess, lunch and break times. Elementary students can socialize with a friend in a different learning group if they are outside and minimize physical contact or if they are inside and are able to maintain physical distance. Middle and secondary students must consistently maintain physical distance in all environments. In situations where physical distancing cannot occur outside of cohorts, non-medical masks must be worn.

Extracurricular activities including sports, arts and special interest clubs can only occur if physical distance can be maintained between members of different learning groups or if reduced physical contact is practiced by those within the same learning group

Small gatherings, assemblies and concerts can only occur within a learning group. A gathering can include the full learning group (60 for elementary or 120 for middle and secondary) and the minimum number of people needed to meet the gathering's purpose. For example, a parent-teacher conference would require one parent per student and a teacher. Assemblies, concerts and other large gatherings like a guest speaker should happen virtually.

All inter-school events including competitions, tournaments and festivals will not occur at this time.

### **Middle and Secondary Schools Schedule**

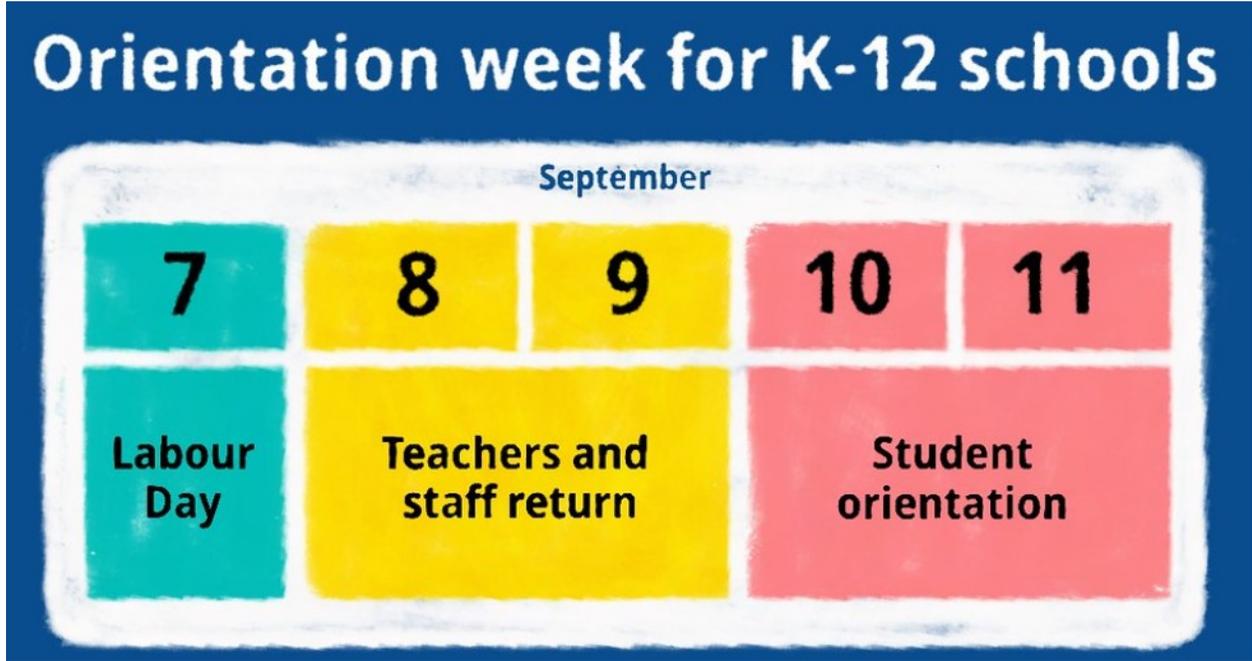
To support the implementation of learning groups at secondary schools, the quarter system or Copernican system will be used. Students will be enrolled in two classes a day for ten weeks for four quarters. Schools will have the flexibility to offer off-time table courses and variations to the quarter system to meet individual program needs such as for International Baccalaureate, secondary students at Kamloops School of the Arts and the Trades and Transitions programs. The quarter system will allow for fewer transitions, staggered breaks and facilitates learning group timetabling to meet the health and safety requirements.

Brocklehurst Middle School will maintain a linear schedule with three terms.

### **Expectations for Continuity of Learning**

To prepare for Stage 2 of the BC Re-start Plan and to ensure consistency between all schools, September 8-11 will serve as an orientation week for staff and students.

**Orientation Week**



**September 7**

Labour Day, schools are closed.

**September 8 and 9**

To ensure schools are ready to welcome students into classrooms for the week of September 8-11, 2020, there will be a gradual restart to allow extra time to orient students and staff on the new health and safety measures in place.

Starting September 8, all staff will meet with their staffs and school's joint health and safety committee to receive instruction on how the updated BCCDC guidelines will work in their school. This time allows teachers and staff to adjust to their new routines, finalize plans for learning groups, review health and safety protocols and confirm lesson plans that align with the new normal in schools

Principals will review health and safety guidelines with staff. Principals will also review the goals, guiding principles and expectations of the re-start plan.

Staff will contact families directly to inform students of their orientation date and provide necessary information regarding entrance/exit procedures, health and safety protocols such as physical distancing, washing hands upon entry and declaration of health responsibilities.

**September 10 and 11**

Students will return to school on September 10 or September 11 for orientation. Staff will communicate with families regarding the date their children will attend. Students can get familiar with classrooms that will look different than they did before the pandemic. During orientation, students will be assigned to their class or classes, find out who is in their learning group,

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practise their new routines, familiarize themselves with how to safely move from the class to outdoor and common areas of the school and review health and safety protocols.

### Expectations for Continuity of Learning

Before September 8:

- Schools will place students and staff in learning groups.
- Schools will send home Health Assessment Agreement notices to families
- Schools will communicate Re-start information to families.

September 8 and 9: Schools will notify students of their orientation date and schedule.

September 10 and 11: Staff will review health and safety protocols with students

### Curriculum, Assessment & Report Cards

The return to full in-class instruction in September will include the [Provincial curriculum](#) for all students at all grade levels with regular report cards and regular [assessments](#) at the classroom and provincial level. Staff members must ensure activities, assignments and assessments are accessible to all students and families, as appropriate for any in-class, remote or blended (hybrid) learning.

School districts must meet the requirements of British Columbia's Student Reporting Policy, which allows significant flexibility for schools and school districts regarding the content and format of report cards.

Schools need to focus on mental health and well-being supports for students and staff returning to school.

Equity and Inclusion continue to be the guiding principles during the Continuity of Learning plan. Students who require more support in school must have full-time, in-class instruction available without any delays. Students who need to stay at home because they are immunocompromised should have an at-home learning plan and be provided with an educational program by their school district. Education assistants should continue to support students and teachers, including if classes move to remote learning or online. Children and youth in care should have priority access to technology, child care, in-class instruction and additional supports.

Schools need to continue the delivery of supports and services for students. Inclusive Education Plans (IEPs) continue to be developed in collaboration with teachers, students, families and service providers. Students with disabilities/diverse abilities and students requiring additional support will receive full in-class instruction. Schools must provide options and support for students with underlying complex medical needs.

The district acknowledges the significant past impact pandemics have had on Indigenous communities. Alternative methods of delivery, jointly determined by boards of education and First Nations, for students from First Nations that remain closed and will not be sending students back in September. School districts must ensure Indigenous rights holders are engaged in meaningful consultation.

Schools will work directly with First Nations to develop plans for any Indigenous student living on-reserve and attending school. Schools must also work with Métis Nation for plans for Métis students attending public/independent schools. Schools are to identify Indigenous students whose educational outcomes may have been negatively impacted during in-class suspension, with support planned and prioritized.

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### **Health and Safety Guidelines**

[Health and Safety guidelines](#) are available and will be adjusted as more information becomes available.

Under the updated health and safety guidelines, masks will be required for staff, middle and secondary students in high traffic areas such as buses and in common areas such as hallways, or anytime outside of their learning group whenever physical distancing cannot be maintained.

Exceptions will be made for students who cannot wear masks for medical reasons. The guidelines also cover the key components of delivering K-12 education during the pandemic, including curriculum, report cards, supports for students with disabilities/diverse abilities, and finance and operations.

Even when wearing a mask, staff and students will still be required to maintain physical distance from people outside of their learning group. Efforts will be put in place to ensure there is not crowding, gathering or congregating of people from different learning groups in a school setting, even if non-medical masks are being worn. Schools will also ensure non-medical masks are available for staff if someone should become ill while at school.

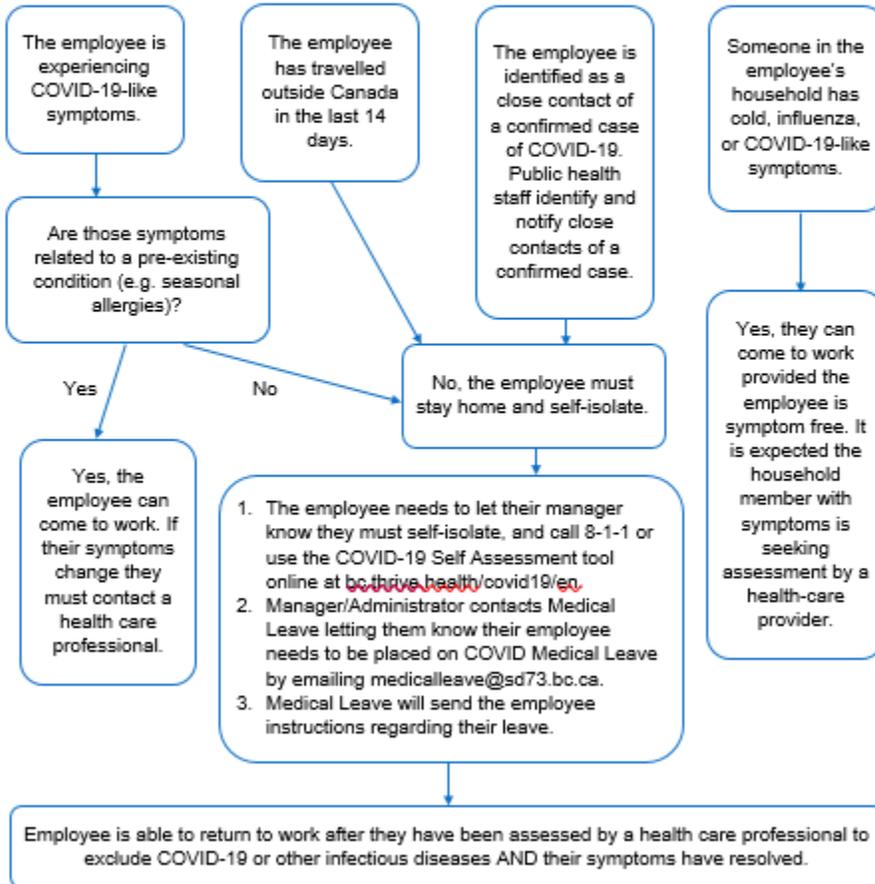
# CORONAVIRUS COVID-19

PROCEDURES & INFORMATION



## FAQ: CAN I COME TO WORK?

Staff must assess themselves daily for symptoms of common cold, influenza, and COVID-19 prior to coming to work. The following chart provides information on common situations and questions regarding if an employee can come to work or if they have to self-isolate.



August 12, 2020