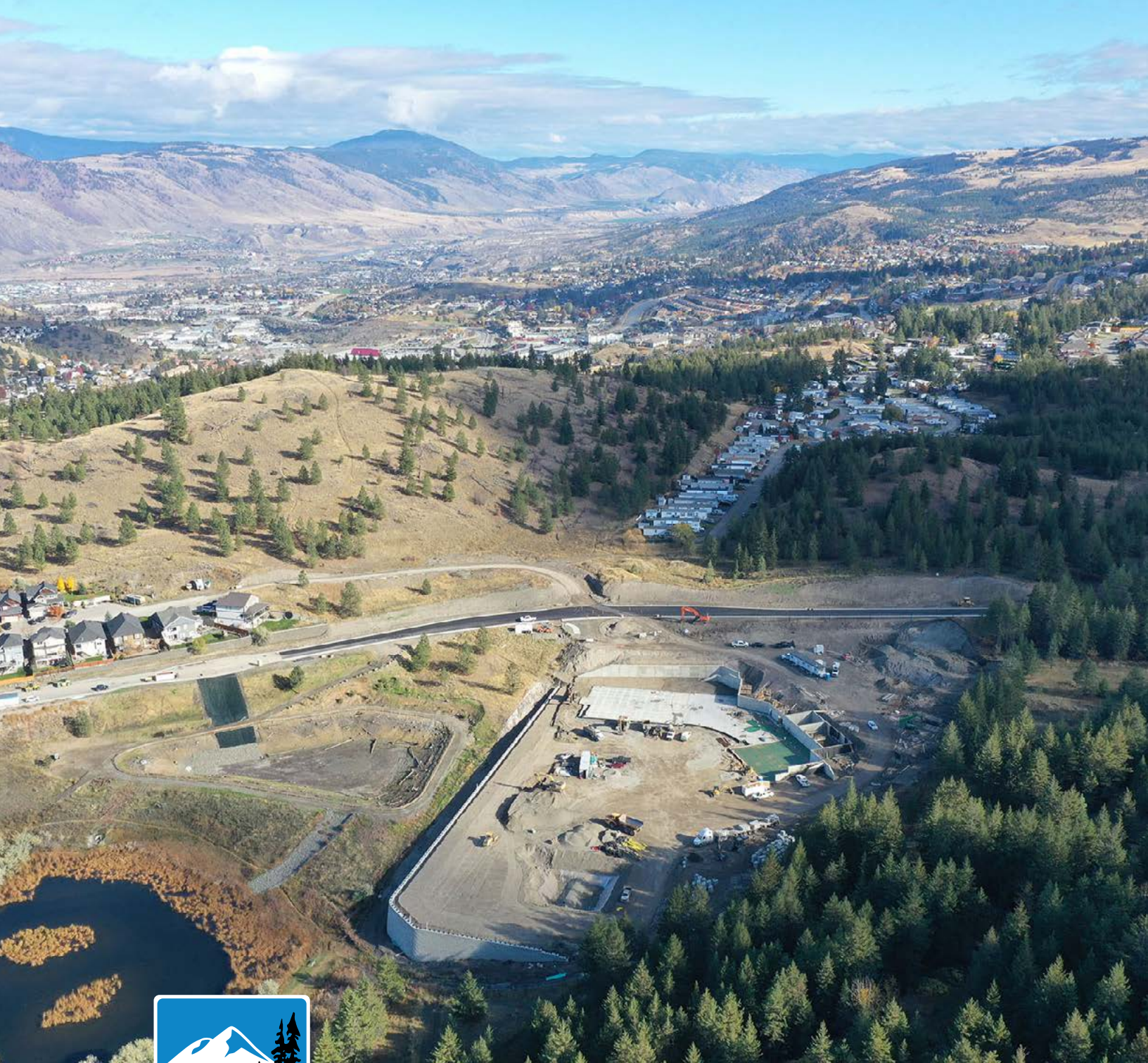


# SCHOOL DISTRICT NO. 73 (KAMLOOPS-THOMPSON) LONG-RANGE FACILITIES PLAN | February 2025



SCHOOL DISTRICT NO. 73  
(Kamloops - Thompson)

# Land Acknowledgement

Secwepemcúl'ecw yi7élye ell, re tmicws re Secwepemc n7élye.

School District No. 73 (Kamloops-Thompson) acknowledges that we reside in Secwepemcúl'ecw and recognizes the Secwépemc as the keepers of their traditions and knowledge.

We are grateful to be guests on the territory of seven Secwépemc First Nations: Tk'emlúps te Secwépemc, Sexqeltqin (Adams Lake Indian Band), Skwlāx te Secwepemcúlucw, Neskonlith, Simpcw, Pellí iq̓ t (Whispering Pines Clinton Band), and Skitsesten (Skeetchestn Band).

## District Strategic Plan

2023-2024 was the second year of living our [2022-2027 District Strategic Plan](#), which emerged from consultation that started and ended with cycles of ongoing review with the Indigenous Education Council. Each cycle involved up to 2000 students, parents, staff, and community partners, and we iteratively stopped to check our understandings with the Indigenous Education Council. We started with the Indigenous Education Council because we sought to begin with an Indigenous conception of the plan for district improvement, not to “Indigenize” it afterwards. To achieve the four value commitments connections/relationships, well-being, equity, sustainability), we are centered on enacting the Seven Grandfather Teachings through education about Secwépemc culture, communities, and histories.



**Our 5 Priorities:** Intellectual Development ~ Human and Social Development ~ Cultural and Identity Development ~ Career Development ~ Systems Development.

# Table of Contents

<b>Executive Summary</b>	.5
Key Points	.5
<b>Introduction</b>	.6
Context	.6
Background	.6
<b>Educational Considerations</b>	.7
Elementary	.7
Secondary	.9
<b>Existing Situation</b>	10
Inventory of District Facilities	10
District and Community Geography	10
Portables	10
Room Usages - Elementary Schools	11
<b>Enrolment Projections</b>	13
Sensitivity Analysis	14
<b>Capacity and Utilization</b>	16
Ministry Operating Capacity Values	16
<b>Challenges For The Future</b>	17
Areas With Significant Enrolment Pressures	17
South Shore High Schools	17
Elementary Schools	17
<b>Implementation Strategy</b>	20
<b>Neighbourhood Analysis</b>	22
Southwest Sector	22
Dallas, Juniper Ridge, Valleyview	22
North Kamloops, Brocklehurst	22
Westsyde	23
Downtown	23
Rural	24

<b>Capital Plan</b> . . . . .	25
New Schools . . . . .	25
Replacement Schools . . . . .	25
Site Acquisition . . . . .	25
<b>Facilities Renewal</b> . . . . .	26
<b>Transportation of Students</b> . . . . .	27
<b>Appendix A - List of Schools and Educational Programs</b> . . . . .	28
<b>Appendix B - List of Administration and Other Facilities</b> . . . . .	29
<b>Appendix C - List of Unused Sites</b> . . . . .	30
<b>Appendix D - Projected Enrolments</b> . . . . .	31
<b>Appendix E - School Capacities and Capacity Utilizations</b> . . . . .	32
<b>Appendix F - Overcapacity and Capital Plan Guiding Principles</b> . . . . .	33

# Executive Summary

School District No. 73 (Kamloops-Thompson) [henceforth referred to in this report as “the District”] has prepared this Long-Range Facilities Plan [“LFRP”] under the guidance of the Ministry of Education and Child Care Capital Plan Instructions: Five-Year Capital Plan Submission for 2025/26.

## Key Points

1. Based on current enrolments and future enrolment projections, the District expects enrolment to stabilize over the next ten (10) years to between 15,700 and 16,000 students.
2. With recent enrolment growth, most schools have little or no surplus space, especially within Kamloops, where, on average, schools will be at 106% over capacity by 2029.
3. School catchment areas that currently have *significant (>120% capacity utilization)* enrolment pressures are:
  - McGowan Park Elementary
  - Ralph Bell Elementary
  - Aberdeen Elementary
  - Dufferin Elementary
  - Westmount Elementary
  - Beattie Elementary
  - Pacific Way Elementary
  - Sa-Hali Secondary
4. Over the next few years, changes may be considered in the following school catchment areas:
  - Consultation is in progress to establish a new catchment area for the new Sníne Elementary.
  - In addition, we expect to continue to support enrolment growth with portables as required.
5. As per the District’s capital plan, the district requires capital funding for projects such as new schools, additions, and replacement schools from the Ministry of Education and Child Care to alleviate pressure caused from significant growth, high capacity utilization, and enrolment pressures in several areas of the District. ***These projects are required urgently, as such projects take several years to design and construct.***
6. At least fifty percent (50%) of SD73’s schools will require replacement within the next twenty (20) years.
7. The Annual Facility Grant and other grants provided by the Ministry of Education and Child Care to maintain facilities offer significantly less than the funding requirements indicated in the Ministry of Education and Child Care Capital Asset Management System (CAMS). This continues to be a growing issue as facilities age.

# Introduction

## Context

As part of the Ministry of Education and Child Care Capital Plan Instructions, the Ministry of Education and Child Care requires each school district to have a Long-Range Facilities Plan (LRFP).

The following are excerpts taken from the Capital Plan Instructions LRFP Guidelines:

*The fundamental premise of the LRFP is to provide a mechanism for districts to demonstrate they are managing their facilities in an effective, economic, and efficient way in support of their educational goals. The LRFP places the need for capital projects in a district-wide context and becomes the basis for submission of capital project requests by the district and for investment decisions by the Ministry.*

*The LRFP is not simply identification for needed capital projects but rather it is a comprehensive plan outlining how the district will manage its school facilities in order to deliver its educational programs at the highest possible standard.*

*The Ministry continues to seek funding from government both for operational grants to districts as well as new capital funding. However, for the foreseeable future, both school districts and the Ministry must exercise reasonable expectations of the overall investment in educational facilities by government. Toward this end, it is important for school districts to ensure the LRFP is capable of sustainable delivery of the best possible facilities to meet the districts' educational programs.*

## Background

The amount of educational space that the District operates is directly connected to the number of student enrolments. From 1997 to 2014, the District experienced declining Kindergarten to Grade 12 enrolment, from 17,659 students in 1997 to approximately 13,800 in 2014. Since 2014, the District has experienced enrolment growth each year to 15,843 in 2024.

Although the District has experienced growth overall, there are school catchment areas within it that are experiencing rapid enrolment growth. Some schools have little or no surplus space for potential future enrolment growth requiring additional portables at some schools within the next five years. This means that the students and staff in the portables are separated from other students and staff, and there are no multi-purpose room spaces for small group intervention, one-on-one meetings, or services such as social emotional programming including counselling.

# Educational Considerations

## Elementary

Historically, District elementary schools were planned and built to accommodate 300 to 400 students from the immediate neighbourhood. Clearly defined school catchment area boundaries meant that students were usually drawn from within each catchment and there was little cross-boundary enrolment. However, as mentioned in the Introduction section of this report, enrolment declined from 1997 to 2014, thereby creating surplus space in schools. Subject to available space, students outside a defined catchment boundary may request to register in a non-catchment area school. Due to increased enrolments after 2014, some elementary schools have enrolments approaching or over 400 students.

From 2014-2023, this reversal in trends from declining to increasing enrolment has caused the Board of Education to review and modify catchment boundaries. For example, since April 2021, the Board has completed 13 school catchment changes impacting 25% of K-7 schools in southwest Kamloops. This is not a preferred strategy to manage enrolment pressures, but it is the only option when there is not enough space in one or more schools in an area. The Board has done its best to mitigate negative impacts of these disruptions by enabling siblings to stay together, increasing transitioning time and supports, and by advocating to the Ministry for new schools.

Student enrolment drives funding within school districts and staffing within individual elementary schools: classroom teachers, learning assistance resource teachers (LARTs), teacher librarians, principals, vice-principals, secretaries, certified education assistants, Indigenous Education workers, inclusive education specialists, and custodians. Student enrolment funding is required to pay not only for staffing but also for learning support services and building maintenance.

The District offers several Schools of Choice programs, offering a specific focus to students' learning and have developed as the result of parent-community initiatives. Schools of Choice in the District include two French Immersion schools – South Sa-Hali Elementary (K–7) and Lloyd George Elementary (K–7); Kamloops School of the Arts (K–12); Bert Edwards Science and Technology School (K–7); and Montessori at Aberdeen Elementary (K–6). These programs are supported by provincial legislation and District policy and operate under Board policy guidelines. They are funded at the same level as other schools and incur no extraordinary costs for program maintenance. Enrolment is from students District-wide, and, in the case of French immersion, from regional catchment areas.

Enrolment can begin with pre-school children coming into our school system. The District also offers Strong Start programs (a free drop-in early-learning program for preschool-aged children who are accompanied by a parent or a caregiver), Just B4 programs for mainly four-year olds, Seamless Day Kindergarten, and before and after school care for Kindergarten students. Two child care centres, one at Ralph Bell Elementary School and one at Happyvale are completed. A qualified Early Childhood Educator (ECE) leads activities that help children develop linguistically, physically, emotionally, and socially; thus, preparing them for a school-like setting. These programs require a classroom space and are currently located at the following elementary schools: AE Perry, Arthur Hatton, Haldane, Raft River, Barriere, Beattie, and Marion Schilling.

As of February 7, 2022, child care was transferred to the Ministry of Education and Child Care. Therefore, the Ministry of Education and Child Care will integrate child care into the broader learning environment over the next several years. Early Learning staff are currently working on a Long Range Child Care Plan, that will be included in the annual Early Learning and Child Care report.

Class-size limits as per the local Collective Agreement [the Kamloops Thompson Teachers Association (KTTA) Collective Agreement] are as follows:

- Kindergarten: 20
- Kindergarten/Grade 1 split: 20
- Single-grade primary: 22
- Multi-grade primary: 22
- Primary intermediate split: 24
- Multi-grade intermediate: 27
- Single-grade intermediate: 29

In all school communities, it is the expectation that schools have access to fast, reliable, ubiquitous Wi-Fi so students, staff and parents can use personal electronic devices and mobile computer labs. To that end, equipment, wiring, electrical capabilities and servers in District schools must be continually upgraded and static computer labs have been repurposed to meet the student growth within schools.





## Secondary

In secondary schools, where students make course choices, enrolment must be large enough that the schools can offer a wide range of subjects and associated choices. Program and extracurricular choices are even more important in Grades 11 and 12, as students begin to consider post-secondary education, be it in academics, trades and technology, arts, or athletics.

Recognizing that schools are funded by student enrolment, rural secondary schools are lower in student enrolment and therefore have comparably limited access to core and elective programs than in urban secondary schools. Inevitably, program areas such as band, athletics, arts and technology and senior-level academic course offerings are limited. Small rural secondary schools continue to offer programming through video conferencing technologies and distance/blended learning to deliver core academic courses. The Board has allocated additional funds to rural schools to improve video conference technologies, to strengthen professional learning about teaching in blended learning environments, and working to add additional blocks to have teachers support students who are often required to take a course online. Rural secondary school principals must continue to be creative in retaining their students and teachers by offering a variety of quality course offerings within the unique rural context.

Kamloops South Shore secondary schools have seen significant enrolment growth in recent years, a trend that is expected to continue, although the growth may be at lower rates than previous years.

Due to the catchment changes starting September 2024, Brocklehurst Secondary has a relatively low capacity utilization, whereas NorKam Secondary is near 100% capacity utilization. As more of the senior grade students stay at Brocklehurst Secondary, Brocklehurst Secondary will grow and NorKam will reduce in size.

Class-size limits as per the teachers' Collective Agreement are as follows:

- |                                    |    |                            |    |
|------------------------------------|----|----------------------------|----|
| □ English and science lab classes: | 28 | □ Industrial education:    | 24 |
| □ Home economics:                  | 26 | □ Other secondary classes: | 29 |

# Existing Situation

## Inventory of District Facilities

As part of the Ministry of Education and Child Care Capital Plan Instructions, the LRFP is to include a list of all buildings owned and/or used by the District. The following appendices provide those lists:

- Appendix A - List of Schools and Educational Programs
- Appendix B - List of Administration and Other Facilities
- Appendix C - List of Unused Sites

## District and Community Geography

For the purposes of planning, the District is divided into the following geographical zones, with configurations based on local considerations that represent the current configuration of secondary schools and their feeder elementary schools:

- Barriere Zone
- Chase Zone
- Clearwater Zone
- Logan Lake Zone
- Kamloops
  - Brocklehurst Zone
  - NorKam Zone
  - Sa-Hali Zone
  - South Kamloops Zone
  - Valleyview Zone
  - Westsyde Zone
  - Kamloops School of the Arts Zone

## Portables

As of September 2024, the District has fifty-three (53) portables in use for classroom purposes. Based on an average of twenty-five (25) students per portable, the exception being fifteen (15) students per portable at Twin

Rivers Education Centre (TREC), there are 1,285 students in portables: just over eight percent (8%) of the total student population. These numbers are lower than the previous year due to the opening of the new Parkcrest Elementary and the related Brocklehurst and North Shore Board approved catchment changes.

As of September 2024, fifty-two percent (52%) of urban elementary schools have portables.

## Room Usages - Elementary Schools

The following tables show the room usage distribution within District elementary schools. These tables show that because of enrolment growth, not all schools have the basic core rooms due to the need for repurposing specialty rooms into classrooms. This results in some schools not being able to provide dedicated LART space nor multipurpose space for programming like music.

Note that a similar analysis has not been completed for secondary schools, as these schools have dedicated specialty classrooms.

### Elementary Schools Room Usage by Type

Specialty Room Type	Number of Rooms	Percentage (%) of Total
Classroom	445	79.5
Spare	31	5.5
Sensory	3	0.5
Computer Lab	8	1.4
Music/Multipurpose/Art	19	3.4
LART	26	4.6
Meals/Food Prep Program	6	1.1
Language	6	1.1
District Resource	1	0.2
Daycare/Montessori	7	1.3
Strong Start	8	1.4
<b>Total (including portables)</b>	<b>560</b>	



## Elementary Schools Room Distribution - Rural and Urban

Specialty Room Type	Number of Rural Schools With	Percentage (%) of Rural Schools With	Number of Urban Schools With	Percentage (%) of Urban Schools With
Classroom	11	100	25	100
Spare	5	45	12	48
Sensory	2	18	1	4
Computer Lab	6	54	2	8
Music/Multipurpose/Art	6	54	13	52
LART	4	36	15	60
Meals/Food Prep Program	2	18	3	12
Language	1	9	5	20
District Resource	0	0	1	4
Daycare/Montessori	3	27	4	16
Strong Start	4	36	4	16

\*Note: Based on the Ministry of Education and Child Care Area Standards document, not all smaller schools qualify for all types of specialty rooms.

\*Note: In many urban schools, portables are being used for spare rooms and multipurpose rooms.

# Enrolment Projections

The enrolment projections used in this report are student headcount values, not Full Time Equivalent (FTE) students. This distinction is important since student headcount is used to determine space requirements, whereas student FTEs are used for funding purposes. Because of this distinction, enrolment figures used in this report differ from enrolment figures used during budget deliberations and other financial discussions.

Although these projections are for the entire District, there are several areas within the City of Kamloops [referred to as the “City”] where enrolment pressures are currently or imminently significant. A considerable amount of time is spent understanding and forecasting the potential further enrolment growth within the City. The School District and the City continue to meet on a regular basis to review current information, and to ensure that any work is in alignment with the City’s Official Community Plan (OCP). This is particularly relevant to the District’s Capital Plan, as the projects take many years to be approved and constructed.

Enrolment projections were based on information provided by Baragar Systems (custom planning software) demographics. Baragar provides annual enrolment forecasts for the District, using a forecasting program that considers information from the birth registry and from family allowance and Canada Child Benefit (CCB) files. Where applicable, local knowledge is added to this information.

Previously, a comprehensive review of current yield rates (students per household) was completed for all areas and housing types within Kamloops. Both minimum and maximum yield rates were calculated. Typically, maximum yield rates were found in newer, low-density single-family housing, while minimum yield rates were found in older, high-density multi-family buildings.

For capital planning purposes, the maximum yield rate enrolment projections are used. The rationale for this is as follows:

- The maximum yield rate is a worst-case scenario as far as planning goes;
- The maximum yield rate projection could happen if development happens quickly;
- The maximum yield rate projection provides some contingency in the projections for factors such as potential future higher-density rezoning, which could happen as land gets more scarce and costly; and,
- The maximum yield rate projection may be higher than the actual enrolments, but, because this is an annual plan, projections will be updated annually and will be based on the most current enrolments.

During the 2023-2024 Long Range Facilities Plan presentation, it was noted that future growth was still anticipated, but at lower rates than the previous years. The factors that caused significant enrolment growth over the past 10 years or so are changing and resulting in changing enrolment patterns.

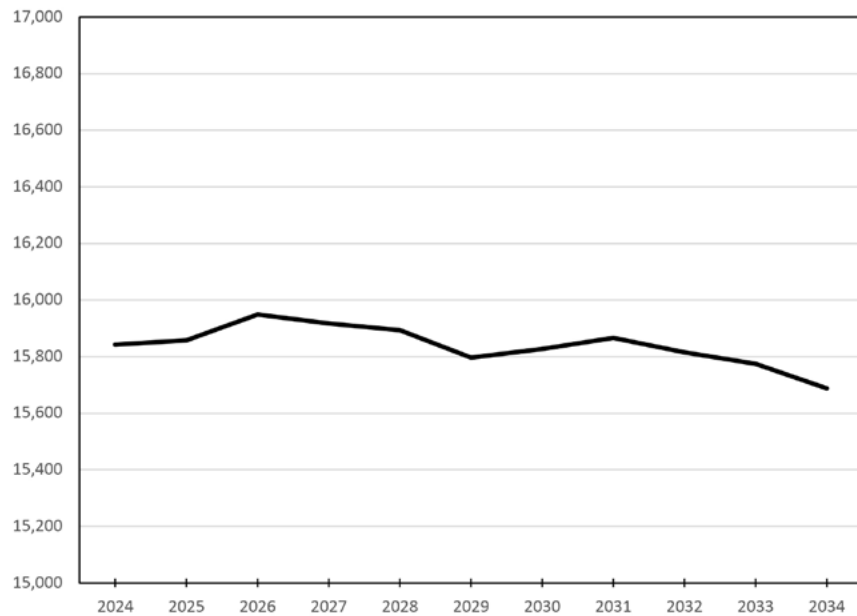
These factors are:

- Changes to Federal immigration targets and policies has and will continue to reduce the number of immigrants and their families coming into the District.
- Reduced housing starts due to continued high interest rates and decreased migration rates from areas such as the lower mainland are resulting in reduced student inflows into the District.

- Provincially, there is a trend of net migration from BC to Alberta.
- 2023 had the lowest number of births since 2006, and the preliminary numbers for 2024 indicate low birth numbers as well. These low birth numbers will reduce Kindergarten enrolment starting in September 2028.
- Even though the population within the City of Kamloops has grown over the years, the changes to enrolment patterns cast uncertainty over the future impact of the provincial housing targets and whether or not the new housing units will result in new students to the district due to migration into the district, or just more housing for the existing population.

For the purposes of this report, a maximum yield enrolment projection is used to determine space needs over the next five to ten (5-10) years. The projection is shown in the following graph.

### 2024-2025 Long Range Facility Plan Enrolment Projection



As this graph above indicates, the District anticipates flat enrolment with some possible decline for the foreseeable future.

Refer to Appendix D – Projected Enrolments for individual schools’ current and projected enrolments.

### Sensitivity Analysis

Historically, there has been some concern about the accuracy of enrolment projections, but, by their very definition, projections are not precise. Considering this, it is necessary to apply sensitivity analysis to determine how changes to these projections will impact the District’s facility configurations.

Differences between projected enrolments and actual future enrolments can impact planning in one (1) of three (3) possible ways:

1. Actual future enrolments can be higher than projected enrolments; or,
2. Actual future enrolments can be lower than projected enrolments; or,
3. Actual future enrolments can approximate projected enrolments, but populations may shift within the District.

Applying a sensitivity analysis to these three possibilities provides a better understanding of how the District's planning will be impacted by differences between projected enrolments and actual future enrolments. Decisions made today must be based on the most accurate information available today.

## **Actual enrolments higher than projected enrolments**

If actual future enrolments are higher than projected enrolments, the District must adopt some of or all of the following strategies:

- Where possible, re-purpose specialty spaces into classrooms;
- Make alterations or renovations to existing space;
- Relocate and/or acquire portable space;
- Alter school boundaries to alleviate overcapacity;
- Provide new space by constructing new schools or adding to existing ones.

## **Actual enrolments lower than projected enrolments**

If actual future enrolments are lower than projected enrolments, the District must review school capacity utilizations and determine the best way to accommodate students in students' local geographic areas.

## **Actual enrolments approximate projected enrolments, but populations shift**

Actual future enrolments may approximate projections, but populations may shift within the District, which may create a need for additional space in some areas and surplus space in others.

In this scenario, the District must adopt some of or all of the following strategies:

- Alter school boundaries to alleviate overcapacity;
- Where possible, re-purpose specialty spaces into classrooms;
- Make alterations or renovations to existing space;
- Relocate and/or acquire portable space;
- Provide new space by constructing new schools or adding to existing ones.

# Capacity and Utilization

The following are excerpts taken from the Capital Plan Instructions LRFP Guidelines:

*School districts must be able to demonstrate that they are using their existing school facilities efficiently, effectively and economically based on the broader context of capacity utilization at the district (sub-district) level.*

*The purpose of optimizing space utilization is to ensure sufficient space is available to students today and for enrolment forecasts over the next 10 years, while minimizing the costs of construction, operation and maintenance arising from inefficient use – ultimately so the maximum amount of funding can be directed to instruction and programming.*

## Ministry Operating Capacity Values

To determine the operating capacity of a school, the Ministry of Education and Child Care uses the following values for the numbers of students per classroom:

### Elementary

- Kindergarten: 19 students
- Grades 1–3: 21 students
- Grades 4–7: 25 students
- Average for Grades 1–7: 23.29 students

### Secondary

- Per module: 25 students

These values are not in alignment with the local Collective Agreement language. When such language is considered, particularly around class size and composition language, the Ministry average of 23.29 students per classroom is higher than the District’s actual class size averages. For example, several of the District’s larger elementary schools have Grades 1–7 class size averages between 21.4 and 22.1. The result of this difference is that Ministry operating capacities are higher than actual operating capacities.

Refer to Appendix E - School Capacities and Capacity Utilizations, which are based on Ministry operating capacity values.



# Challenges for the Future

## Areas with Significant Enrolment Pressures

Although the current projections indicate flat and possibly declining enrolment for the District as a whole, there are still several schools that will see growth and others that will continue to be overcrowded and will require more space. The schools with significant enrolment pressures are discussed in this section.

### South Shore High Schools

The South Shore high schools include Sa-Hali Secondary, South Kamloops Secondary, and Valleyview Secondary. These schools serve the southeast and southwest sectors of Kamloops where significant growth is occurring and future growth is projected. Current and projected capacity utilizations are shown by percentages in the following table:

School	Current Students in Portables	Current Capacity Utilization	2029-2030 Capacity Utilization	2034-2035 Capacity Utilization
Sa-Hali Secondary	21%	131%	141%	160%
South Kamloops Secondary	14%	112%	124%	128%

Currently, Sa-Hali Secondary has eight (8) portables and South Kamloops Secondary has six (6) portables.

### Elementary Schools

Several elementary schools in the City of Kamloops have over 400 students. Principals in these schools have indicated that optimally 420-450 students (depending on the school's physical size) is the maximum number of students an elementary school should not exceed. Although the District can continue to provide increasing numbers of portables, a practical limit exists. As schools approach these maximum enrolments, school catchment changes will likely be necessary, although very few catchment change options remain.

#### Westmount Elementary

Westmount Elementary serves the Westmount and Batchelor Heights areas of Kamloops. The Batchelor Heights area has seen significant new development over the past ten (10) years. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2029-2030 Capacity Utilization	2034-2035 Capacity Utilization
Westmount Elementary	10%	124%	110%	103%

Currently, Westmount Elementary has four (4) portables, with one (1) being used as classrooms. There are

86 students living in Batchelor Heights who are attending either David Thompson Elementary or Westsyde Elementary.

### Southwest Sector Elementary Schools

According to the City of Kamloops Official Community Plan (OCP), the southwest sector is the highest growth area within Kamloops over the near and long-term future. Four (4) schools serve this area of Kamloops. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2029-2030 Capacity Utilization	2034-2035 Capacity Utilization
Aberdeen Elementary*	25%	130%	126%	117%
Dufferin Elementary*	20%	144%	146%	140%
McGowan Park Elementary*	24%	157%	156%	223%
Pacific Way Elementary*	18%	150%	145%	200%
Summit Elementary	8%	115%	123%	104%

\* The new Sníne Elementary is not factored into future projections as the new school opening is September 2026. These projections take into account a significant amount of development that is expected to occur once the Copperhead Drive extension project is completed, as well as expected significant development in upper Aberdeen.

### Ralph Bell Elementary

Ralph Bell Elementary continues to be over capacity and is forecast to have steady growth due to the development in Juniper Ridge West. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2029-2030 Capacity Utilization	2034-2035 Capacity Utilization
Ralph Bell Elementary	27%	133%	164%	166%

Currently, Ralph Bell Elementary has three (3) portables. There are 132 students living in Juniper Ridge who are attending Ralph Bell Elementary.

## Beattie Elementary

Beattie Elementary has had moderate steady growth and is forecast to stabilize but remain overcapacity. Current and projected capacity utilizations are shown here in percentages:

School	Current Students in Portables	Current Capacity Utilization	2029-2030 Capacity Utilization	2034-2035 Capacity Utilization
Beattie Elementary	14%	127%	127%	133%

## Small Community Elementary Schools

The District will continue to monitor the following small community elementary schools to ensure that quality educational programs can continue to be provided at current and future enrolment levels:

- Blue River Elementary
- Heffley Creek Elementary
- Vavenby Elementary
- Westwold Elementary

## Sun Peaks School

Sun Peaks School has experienced consistent growth as the population of Sun Peaks Mountain Resort Municipality [referred to as “Sun Peaks”] increases and because many students choose to attend school in Sun Peaks rather than at Heffley Creek Elementary or Rayleigh Elementary. Sun Peaks continues to provide space (4 portables with one operated by the Sun Peaks Education Society), with the District providing three portables for the school and the educational programming, including teachers. Sun Peaks and the District continue to work together to provide a quality educational program for Sun Peaks students until a new K-12 school is constructed.

# Implementation Strategy

This section describes the actions the District must take to deal with the space challenges caused by the current and projected enrolments.

The District needs to respond to enrolment pressures prior to the approval and funding of capital projects by the Ministry of Education and Child Care.

A fundamental assumption made in this report is that most students want to attend their local catchment school, even though students choose to go to different schools.

Based on that assumption and on the next five (5) years of enrolment projections, the District must add classroom spaces in the years listed in the following table. These new spaces will be provided via the repurposing of classrooms currently in use for other purposes and/or the relocation of portables.



	Additional Classroom Spaces Required - Next 5 Years	# of Specialty Rooms or Spare Rooms to be Re-Purposed to Classrooms					Additional Portables				
		2025	2026	2027	2028	2029	2025	2026	2027	2028	2029
<u>Brocklehurst Secondary Zone</u>											
George Hillard Elementary											
Kay Bingham Elementary											
Parkcrest Elementary	1	1									
Brocklehurst Secondary											
<u>Norkam Secondary Zone</u>											
AE Perry Elementary											
Arthur Hatton Elementary											
Bert Edwards Science & Tech School											
Heffley Creek Elementary											
Rayleigh Elementary											
Sun Peaks Elementary	1							1			
Norkam Secondary											
<u>Barriere Zone</u>											
Barriere Elementary											
Barriere Secondary											
<u>Chase Zone</u>											
Haldane Elementary											
Chase Secondary											
<u>Clearwater Zone</u>											
Blue River Elementary											
Raft River Elementary											
Vavenby Elementary											
Clearwater Secondary											
<u>Logan Lake Zone</u>											
Logan Lake Elementary	1	1									
Logan Lake Secondary											
<u>Sahali Secondary Zone</u>											
McGowan Park Elementary											
Pacific Way Elementary											
Summit Elementary	1	1									
Sa-Hali Secondary	1										1
<u>South Kamloops Secondary Zone</u>											
Aberdeen Elementary											
Beattie Elementary	1		1								
Dufferin Elementary											
Lloyd George Elementary											
Savona Elementary	1		1								
South Sa-Hali Elementary	1	1									
South Kamloops Secondary	4						1	1	1	1	
<u>Valleyview Secondary Zone</u>											
Dallas Elementary											
Juniper Ridge Elementary											
Marion Schilling Elementary	1		1								
Ralph Bell Elementary	3						1	1			1
Robert L. Clemitson Elementary											
Westwood Elementary											
Valleyview Secondary											
<u>Westsyde Secondary Zone</u>											
Arthur Stevenson Elementary											
David Thompson Elementary											
Pinantan Elementary											
Westmount Elementary											
Westsyde Elementary											
Westsyde Secondary											
<u>Kamloops School of the Arts</u>											
<u>Twin Rivers Educ. Ctr./Four Directions</u>											
Totals		1	3	3	0	0	2	2	2	1	2

\*Sníne Elementary is not accounted for as the new school opening is scheduled for September 2026.

Resources for classrooms and renovations may be required for some of the room re-purposing.

# Neighbourhood Analysis

This section provides a high-level analysis of the various neighbourhoods throughout Kamloops and shows how future growth is proposed to be managed based on the maximum yield enrolment projections. Catchment areas will have a combination of interim measures that may include catchment change and portables as well as long-term measures that may include capital upgrades. Note that all capital upgrades listed here are for capacity issues only. In addition, capital for replacement of aging schools is required.

## Southwest Sector

### Requested Ministry-Funded Capital Projects

- Sníne Elementary is currently in the construction phase.
- Two new elementary schools in Aberdeen.
- One new secondary school in Aberdeen.

### Interim Measures - Elementary

- Add portables to existing schools until new schools are open.

### Interim Measures - Secondary

- Add portables to existing schools until new schools are open.

## Dallas, Juniper Ridge, Valleyview

### Requested Ministry-Funded Capital Projects

- One new elementary school in Juniper Ridge West.
- A new larger-capacity replacement school for Dallas Elementary.

### Interim Measures - Elementary

- Add portables to existing schools until new schools are open.

## North Kamloops, Brocklehurst

### Requested Ministry-Funded Capital Projects

- None.

### Interim Measures - Elementary

- Add portables to existing schools as required.

### **Interim Measures - Secondary**

- Brocklehurst Secondary is expected to have sufficient capacity to accommodate enrolment growth.
- NorKam Secondary is expected to have sufficient capacity to accommodate enrolment growth.

## **Westsyde**

### **Requested Ministry-Funded Capital Project**

- New elementary school in Batchelor Heights – awaiting funding announcement.

### **Interim Measures - Elementary**

- Maintain portables at existing schools until new elementary school in Batchelor Heights is built.

### **Interim Measures - Secondary**

- Westsyde Secondary is expected to have sufficient capacity to accommodate enrolment growth.

## **Downtown**

### **Requested Ministry-Funded Capital Project**

- Replacement of South Kamloops Secondary.
- A new elementary school may be required in future, but this is farther out.

### **Interim Measures - Elementary**

- Add portables to Beattie Elementary.

### **Interim Measures - Secondary**

- Add portables to South Kamloops Secondary.

## Rural

Rural communities other than Sun Peaks are not expected to experience any considerable enrolment growth that would require significant changes to existing configurations.

### Requested Ministry-Funded Capital Project

- One new K-12 school in Sun Peaks.
- Add portables as enrolment grows.





# Capital Plan

The Capital Plan submitted in June 2024 has the following requests (presented here in order of priority):

## New Schools

- Secondary school in Aberdeen
- Elementary school in Juniper West
- K-12 school in Sun Peaks
- Elementary school in Aberdeen East
- Elementary school in Aberdeen West

## Replacement Schools

- Dallas Elementary - increased capacity
- South Kamloops Secondary
- Bert Edwards Elementary
- Kay Bingham Elementary
- Raft River Elementary
- AE Perry Elementary
- Marion Schilling Elementary
- Beattie Elementary

## Site Acquisitions

- Elementary school site in Aberdeen East
- Elementary school site in Aberdeen West

Beattie Elementary will be monitored as capital projects may be required in the future.

Refer to Appendix F - Overcapacity and Capital Plan Guiding Principles to see the general decision-making process used to determine the type of project requested when managing student enrolment pressures.

In addition to the capital projects listed above, the school District is reviewing pre-fabricated classroom additions, to reduce the number of portables being used for classrooms until new schools are funded.

# Facilities Renewal

The District's Capital Plan is based on delivering energy efficient, safe and modern schools that include environments that are conducive to positive learning experiences for all students.

School buildings are considered to have a useful life of approximately sixty (60) years. Currently, approximately eighty-seven percent (87%) of the District's school buildings are over forty (40) years old, and fifty-eight percent (58%) are over fifty (50) years old.

This means that a large portion of the school buildings will be at the end of their useful lives in less than ten to twenty (10–20) years. The District has a long history of using all available funding for maintenance upgrades of its schools to the greatest extent possible. As a result, the schools and support facilities are in good condition relative to their age.

Currently, the District utilizes the Annual Facilities Grant, a portion of operating funds, and grants such as the School Enhancement Program and the Carbon Neutral Capital Program to maintain buildings to the highest standard possible, given the available funding. Based on information in the Ministry of Education and Child Care Capital Asset Management System (CAMS), there still exists a significant gap between the funding provided and that required. As its school buildings continue to age, this gap will make it impossible for the District to maintain its' buildings to current standards.

Given the length of time required to construct or replace space, facilities replacement is a medium- to long-term process. The District is actively working to identify needs so that replacement projects can be put forward.

Considering facilities renewal is a long-term process, the District must lobby the Ministry for increased Annual Facilities Grant and School Enhancement Program funding to ensure that the District can continue to maintain its' buildings in a condition that provides healthy learning environments, until school building replacement funding becomes available.



# Transportation of Students

Because of the District's large geographic area, approximately 4,600 students use the District's transportation system to get to and from school, with the buses covering approximately 9,000 km per day. The current transportation policy is generally based on previous Ministry of Education and Child Care guidelines concerning walk limits. Although the Ministry indicates that there is no requirement to provide students with transportation, the Ministry provides targeting funding to support the school district transportation departments so that districts can provide enhanced services without fees to students who require such services.

In areas where there is school enrolment pressure, the transportation system also has full or near-full bus routes.

Bus route loading projections have been completed for the next five (5) years, and based on the analysis, the District will need to reallocate routes as needed for areas of growth.

Currently, the District's transportation site in the City of Kamloops is at maximum capacity for parking buses when they are not transporting students. The District has an agreement with the City of Kamloops to use spaces for bus parking at their Mission Flats site. For the longer term, the District requires a new site.

The BC Tripartite Education Agreement (BCTEA) between the Province of British Columbia (BC), the First Nations Education Steering Committee (FNESC), and Canada (all of which are understood in BCTEA, collectively, as the "Parties") sets the foundation for further growth and changes to support the enhancement of the BC First Nations education system. Ongoing changes to these requirements may impact future District transportation needs.



# Appendix A - List of Schools and Educational Programs

	Grades	Elementary	Strong Start	Secondary	Sports Academy	Aboriginal Education	French Immersion	District Resource Room	District Trades	Montessori	Childcare	International Students
<b>Brocklehurst Zone</b>												
George Hilliard Elementary	K-7	x				x						
Kay Bingham Elementary	K-7	x				x					x	
Parkcrest Elementary	K-7	x				x					x	
Brocklehurst Secondary	8-12	x		x	x	x		x				
<b>Norkam Zone</b>												
A. E. Perry Elementary	K-7	x	x			x					x	
Arthur Hatton Elementary	K-7	x	x			x					x	
Bert Edwards Science & Tech School	K-7	x				x						
Heffley Creek Elementary	K-3	x				x						
Rayleigh Elementary	K-7	x				x					x	
Sun Peaks Elementary	K-7	x				x						
Norkam Secondary	8-12			x		x		x	x		x	x
<b>Barriere Zone</b>												
Barriere Elementary	K-7	x	x			x						
Barriere Secondary	8-12			x		x						
<b>Chase Zone</b>												
Haldane Elementary	K-7	x	x			x						
Chase Secondary	8-12			x		x						
<b>Clearwater Zone</b>												
Blue River Elementary	K-7	x				x						
Raft River Elementary	K-7	x	x			x					x	
Vavenby Elementary	K-3	x	x			x						
Clearwater Secondary	8-12			x		x						x
<b>Logan Lake Zone</b>												
Logan Lake Elementary	K-4	x				x					x	
Logan Lake Secondary	5-12	x		x		x						
<b>Sahali Secondary Zone</b>												
McGowan Park Elementary	K-7	x				x						
Pacific Way Elementary	K-7	x				x						
Summit Elementary	K-7	x				x						
Sa-Hali Secondary	8-12			x		x		x				x
<b>South Kamloops Secondary Zone</b>												
Aberdeen Elementary	K-7	x				x				x	x	
Beattie Elementary	K-7	x	x			x					x	
Dufferin Elementary	K-7	x				x						
Lloyd George Elementary	K-7	x				x	x					
Savona Elementary	K-7	x				x					x	
South Sa-Hali Elementary	K-7	x				x	x				x	
South Kamloops Secondary	8-12			x		x	x					x
<b>Valleyview Secondary Zone</b>												
Dallas Elementary	K-7	x				x						
Juniper Ridge Elementary	K-7	x				x						
Marion Schilling Elementary	K-7	x	x			x					x	
Ralph Bell Elementary	K-7	x				x					x	
Robert L. Clemison Elementary	K-7	x				x					x	
Westwood Elementary	K-5	x				x						
Valleyview Secondary	8-12			x	x	x		x				x
<b>Westside Secondary Zone</b>												
Arthur Stevenson Elementary	K-7	x				x						
David Thompson Elementary	K-7	x				x					x	
Pinantan Elementary	K-7	x				x						
Westmount Elementary	K-7	x				x						
Westside Elementary	K-7	x				x					x	
Westside Secondary	8-12			x		x		x				x
Kamloops School of the Arts	K-12	x		x		x		x				x
Twin Rivers Educ. Ctr./Four Directions	8-12			x		x						
Leased Space - Northhills Mall	Cont. Ed											

# Appendix B - List of Administration and other Facilities

Administration Buildings		Notes
Board Office		
Kamloops Maintenance		
Kamloops Transportation		
Barriere Transportation		
Clearwater Maintenance and Transportation		
Henry Grube Education Centre		
Closed Former Schools	Date Closed	
Barriere Ridge Primary	2003	Building rented to District of Barriere and YHCS
Chase Primary	2003	Building vacant
Dutch Lake Elementary	2003	Building leased to District of Clearwater
George Hilliard Elementary	2010	Building houses Parkcrest Elementary
John Tod Elementary	2010	Building leased to City of Kamloops
1111 Tranquille Rd	1989	Building leased to Chris Rose Therapy Centre for Autism
Pineridge Elementary	2003	Building houses SD73 International Student Program and Online Learning
Tranquille Valley Elementary	2007	Portables removed; site vacant
Little Fort Elementary	1998	Building vacant
Other Buildings		
Old Barriere Board Office		Building vacant
Old Clearwater Board Office		Used by schools
Holway Road	Kamloops	Leased to Child Development Centre

# Appendix C - List of Unused Sites

Unused Sites		
Louis Creek Site	Barriere	Empty Lot
Boulder Mountain Lot	Barriere	Empty Lot
Chase Creek Site	Chase	Empty Lot
Birch Island Lot	Clearwater	Empty Lot
Lot Across From Clearwater Bus Garage	Clearwater	Empty Lot
Lot Behind Clearwater Bus Garage	Clearwater	Empty Lot
Sunshine Valley Lot	Clearwater	Empty Lot
McMurphy Vacant Lot	Clearwater	Empty Lot
Tranquille Valley	Kamloops	Empty Lot
Lot Beside Sa-Hali Secondary	Kamloops	Empty Lot
Dallas Lot	Kamloops	Empty Lot
Barnhartvale Lot	Kamloops	Empty Lot
Red Lake Lot	Kamloops	Empty Lot
Robbins Range Lot	Kamloops	Empty Lot
Former Pinantan School Lot	Kamloops	Empty Lot
Batchelor Heights Lot	Kamloops	Empty Lot
Greenfield Lot	Kamloops	Empty Lot
Parkcrest Park	Kamloops	Empty Lot
Small Lot Beside Dallas Elementary	Kamloops	Empty Lot

# Appendix D - Projected Enrolments

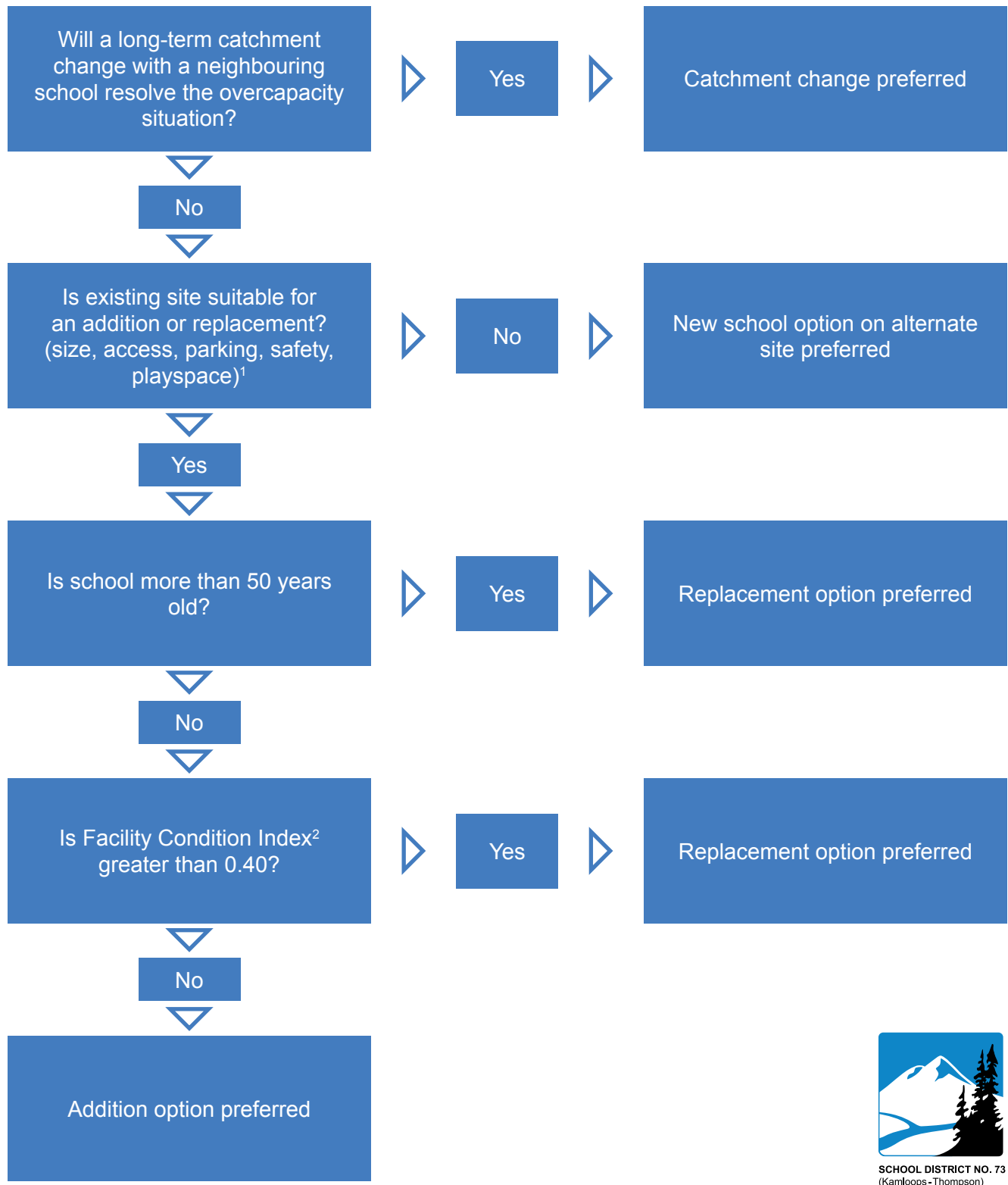
LRFP Enrolment Projection				Updated: January 2025									
	Grades	Ministry Operating Capacity	Enrolment	Projected Enrolment									
				2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
<b>Brocklehurst Secondary Zone</b>													
George Hillard Elementary	K-7	294	178	192	200	192	189	182	181	178	176	172	168
Kay Bingham Elementary	K-7	341	231	207	214	213	200	202	195	190	195	199	197
Parkcrest Elementary	K-7	476	385	382	387	386	374	361	358	344	337	333	321
Brocklehurst Secondary	8-12	850	475	580	610	605	611	582	572	590	576	565	569
<b>Norkam Secondary Zone</b>													
A. E. Perry Elementary	K-7	294	368	367	364	354	347	323	309	310	278	267	258
Arthur Hatton Elementary	K-7	317	305	299	290	299	285	274	263	263	259	258	263
Bert Edwards Science & Tech	K-7	341	273	268	264	261	254	248	244	241	238	235	232
Heffley Creek Elementary	K-3	145	20	18	19	15	19	23	24	24	24	24	24
Rayleigh Elementary	K-7	298	234	234	235	237	229	218	220	224	232	232	233
Sun Peaks School	K-9	159	137	140	149	153	154	152	153	151	159	161	162
Norkam Secondary	8-12	1,025	989	938	893	877	889	895	891	880	873	875	849
<b>Barriere Zone</b>													
Barriere Elementary	K-7	271	210	202	197	192	182	181	184	194	195	203	207
Barriere Secondary	8-12	325	221	212	206	196	201	190	204	201	205	199	187
<b>Chase Zone</b>													
Haldane Elementary	K-7	271	264	259	253	269	255	251	242	237	236	233	227
Chase Secondary	8-12	375	245	241	241	230	227	228	236	233	221	232	229
<b>Clearwater Zone</b>													
Blue River Elementary	K-7	132	3	2	2	2	3	3	3	3	3	3	3
Raft River Elementary	K-7	322	298	295	300	287	286	267	257	246	251	250	244
Vavenby Elementary	K-3	166	35	37	41	38	39	34	32	28	30	30	30
Clearwater Secondary	8-12	725	189	188	196	215	219	254	262	273	256	253	233
<b>Logan Lake Zone</b>													
Logan Lake Elementary	K-5	261	106	132	124	129	129	120	132	127	130	126	131
Logan Lake Secondary	6-12	325	172	154	162	167	163	171	158	164	159	159	158
<b>Sa-Hali Secondary Zone</b>													
McGowan Park Elementary	K-7	267	418	417	408	393	398	417	441	479	519	553	595
Pacific Way Elementary	K-7	271	406	414	407	406	406	394	429	432	472	504	542
Summit Elementary	K-7	271	313	325	339	341	330	334	317	304	299	298	283
Sa-Hali Secondary	8-12	725	952	897	900	907	980	1023	1084	1149	1161	1163	1163
<b>South Kamloops Secondary Zone</b>													
Aberdeen Elementary	K-7	383	498	504	509	509	493	482	480	477	467	455	449
Beattie Elementary	K-7	275	350	356	368	358	356	350	369	366	355	361	365
Dufferin Elementary	K-7	178	256	258	264	257	252	259	259	249	253	256	250
Lloyd George Elementary	K-7	387	454	454	452	447	437	425	418	413	407	405	403
Savona Elementary	K-7	135	59	66	69	78	79	80	81	83	81	80	80
South Sa-Hali Elementary	K-7	341	371	375	382	381	377	378	363	353	357	353	349
South Kamloops Secondary	8-12	975	1094	1139	1153	1179	1205	1210	1231	1256	1257	1249	1249
<b>Valleyview Secondary Zone</b>													
Dallas Elementary	K-7	317	339	340	345	342	344	339	336	328	333	331	330
Juniper Ridge Elementary	K-7	341	374	366	365	358	332	317	292	289	275	265	252
Marion Schilling Elementary	K-7	294	237	243	238	253	247	247	243	246	242	236	229
Ralph Bell Elementary	K-7	205	273	298	307	312	327	337	343	336	338	339	340
Robert L. Clementson Elementary	K-7	411	405	402	396	378	366	346	342	335	324	320	311
Westwood Elementary	K-5	112	12	15	14	15	16	13	13	14	12	9	10
Valleyview Secondary	8-12	1200	1127	1138	1182	1196	1218	1226	1240	1241	1240	1225	1228
<b>Westsyde Secondary Zone</b>													
Arthur Stevenson Elementary	K-7	294	292	295	295	299	302	295	309	315	321	325	328
David Thompson Elementary	K-7	294	290	297	303	298	281	285	261	259	256	254	245
Pinantan Elementary	K-7	89	72	76	77	79	75	73	70	67	67	67	65
Westmount Elementary	K-7	201	250	243	247	244	228	222	212	210	206	208	207
Westsyde Elementary	K-7	275	240	222	228	221	217	199	192	186	185	181	174
Westsyde Secondary	8-12	975	744	717	709	700	722	733	744	741	727	710	706
Kamloops School of the Arts	K-12	457	492	478	471	469	460	460	453	445	440	433	429
Twin Rivers Educ. Ctr./Four Directions	8-12	200	187	176	174	180	190	194	195	193	189	185	181
Rural Schools Total		3,813	2,043	2,037	2,050	2,065	2,047	2,040	2,051	2,045	2,029	2,029	1,990
Kamloops Schools Total		13,773	13,800	13,821	13,899	13,852	13,846	13,757	13,776	13,822	13,767	13,745	13,698
District Totals		17,586	15,843	15,858	15,949	15,917	15,893	15,797	15,827	15,867	15,816	15,774	15,688

# Appendix E - School Capacities and Capacity Utilizations

LRFP Capacity Utilization				Updated: January 2025										
	Grades	Ministry Operating Capacity	Actual 2024	Projected Capacity Utilization										
				2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	
<b>Brocklehurst Secondary Zone</b>														
George Hillard Elementary	K-7	294	61%	65%	68%	65%	64%	62%	62%	61%	60%	59%	57%	
Kay Bingham Elementary	K-7	341	68%	61%	63%	62%	59%	59%	57%	56%	57%	58%	58%	
Parkcrest Elementary	K-7	476	81%	80%	81%	81%	79%	76%	75%	72%	71%	70%	67%	
Brocklehurst Secondary	8-12	850	56%	68%	72%	71%	72%	68%	67%	69%	68%	66%	67%	
<b>Norkam Secondary Zone</b>														
A. E. Perry Elementary	K-7	294	125%	125%	124%	120%	118%	110%	105%	105%	95%	91%	88%	
Arthur Hatton Elementary	K-7	317	96%	94%	91%	94%	90%	86%	83%	83%	82%	81%	83%	
Bert Edwards Science & Tech	K-7	341	80%	79%	77%	77%	74%	73%	72%	71%	70%	69%	68%	
Heffley Creek Elementary	K-3	145	14%	12%	13%	10%	13%	16%	17%	17%	17%	17%	17%	
Rayleigh Elementary	K-7	298	79%	79%	79%	80%	77%	73%	74%	75%	78%	78%	78%	
Sun Peaks School	K-9	159	86%	88%	94%	96%	97%	96%	96%	95%	100%	101%	102%	
Norkam Secondary	8-12	1,025	96%	92%	87%	86%	87%	87%	87%	86%	85%	85%	83%	
<b>Barriere Zone</b>														
Barriere Elementary	K-7	271	77%	75%	73%	71%	67%	67%	68%	72%	72%	75%	76%	
Barriere Secondary	8-12	325	68%	65%	63%	60%	62%	58%	63%	62%	63%	61%	58%	
<b>Chase Zone</b>														
Haldane Elementary	K-7	271	97%	96%	93%	99%	94%	93%	89%	87%	87%	86%	84%	
Chase Secondary	8-12	375	65%	64%	64%	61%	61%	61%	63%	62%	59%	62%	61%	
<b>Clearwater Zone</b>														
Blue River Elementary	K-7	132	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	
Raft River Elementary	K-7	322	93%	92%	93%	89%	89%	83%	80%	76%	78%	78%	76%	
Vavenby Elementary	K-3	166	21%	22%	25%	23%	23%	20%	19%	17%	18%	18%	18%	
Clearwater Secondary	8-12	725	26%	26%	27%	30%	30%	35%	36%	38%	35%	35%	32%	
<b>Logan Lake Zone</b>														
Logan Lake Elementary	K-4	261	41%	51%	48%	49%	49%	46%	51%	49%	50%	48%	50%	
Logan Lake Secondary	5-12	325	53%	47%	50%	51%	50%	53%	49%	50%	49%	49%	49%	
<b>Sa-Hall Secondary Zone</b>														
McGowan Park Elementary	K-7	267	157%	156%	153%	147%	149%	156%	165%	179%	194%	207%	223%	
Pacific Way Elementary	K-7	271	150%	153%	150%	150%	145%	158%	159%	174%	186%	200%		
Summit Elementary	K-7	271	115%	120%	125%	126%	122%	123%	117%	112%	110%	110%	104%	
Sa-Hall Secondary	8-12	725	131%	124%	124%	125%	135%	141%	150%	158%	160%	160%	160%	
<b>South Kamloops Secondary Zone</b>														
Aberdeen Elementary	K-7	383	130%	132%	133%	133%	129%	126%	125%	125%	122%	119%	117%	
Beattie Elementary	K-7	275	127%	129%	134%	130%	129%	127%	131%	133%	129%	131%	133%	
Dufferin Elementary	K-7	178	144%	145%	148%	144%	142%	146%	146%	140%	142%	144%	140%	
Lloyd George Elementary	K-7	387	117%	117%	117%	116%	113%	110%	108%	107%	105%	105%	104%	
Savona Elementary	K-7	135	44%	49%	51%	58%	59%	59%	60%	61%	60%	59%	59%	
South Sa-Hall Elementary	K-7	341	109%	110%	112%	112%	111%	111%	106%	104%	105%	104%	102%	
South Kamloops Secondary	8-12	975	112%	117%	118%	121%	124%	124%	126%	129%	129%	128%	128%	
<b>Valleyview Secondary Zone</b>														
Dallas Elementary	K-7	317	107%	107%	109%	108%	109%	107%	106%	103%	105%	104%	104%	
Juniper Ridge Elementary	K-7	341	110%	107%	107%	105%	97%	93%	86%	85%	81%	78%	74%	
Marion Schilling Elementary	K-7	294	81%	83%	81%	86%	84%	84%	83%	84%	82%	80%	78%	
Ralph Bell Elementary	K-7	182	133%	145%	150%	152%	160%	164%	167%	164%	165%	165%	166%	
RL Clementson Elementary	K-7	411	99%	98%	96%	92%	89%	84%	83%	82%	79%	78%	76%	
Westwood Elementary	K-5	112	11%	13%	13%	13%	14%	12%	12%	13%	11%	8%	9%	
Valleyview Secondary	8-12	1200	94%	95%	99%	100%	102%	102%	103%	103%	103%	102%	102%	
<b>Westsyde Secondary Zone</b>														
Arthur Stevenson Elementary	K-7	294	99%	100%	100%	102%	103%	100%	105%	107%	109%	111%	112%	
David Thompson Elementary	K-7	294	99%	101%	103%	101%	96%	97%	89%	88%	87%	86%	83%	
Pinantan Elementary	K-7	89	81%	85%	87%	89%	84%	82%	79%	75%	75%	73%	73%	
Westmount Elementary	K-7	201	124%	121%	123%	121%	113%	110%	105%	104%	102%	103%	103%	
Westsyde Elementary	K-7	321	87%	81%	83%	80%	79%	72%	70%	68%	67%	66%	63%	
Westsyde Secondary	8-12	975	76%	74%	73%	72%	74%	75%	76%	76%	75%	73%	72%	
Kamloops School of the Arts	K-12	457	108%	105%	103%	103%	101%	101%	99%	97%	96%	95%	94%	
Twin Rivers Educ. Ctr./Four Directions	8-12	200	94%	88%	87%	90%	95%	97%	98%	97%	95%	93%	91%	
Rural Schools Total		3,813	54%	53%	54%	54%	54%	54%	54%	54%	53%	53%	52%	
Kamloops Schools Total		13,773	100%	100%	101%	101%	101%	100%	100%	100%	100%	100%	99%	
District Total		17,586	90%	90%	91%	91%	90%	90%	90%	90%	90%	90%	89%	



# Appendix F - Overcapacity and Capital Plan Guiding Principles



Notes:

1. To place an addition or replacement school on an existing site, the existing site should have:
  - a. enough space for the addition and/or new school to maintain sufficient grassed play space, hard surface play space, and sufficient space for suitably sized playground equipment.
  - b. reasonable and safe pedestrian access to the school for the future school size.
  - c. reasonable and safe vehicle access to the school for the future school size and expected traffic volume.
  - d. sufficient parking space for the future school size.
  - e. the space to accommodate the construction while ensuring the existing school can remain operational.
2. Facility Condition Index is the cost of deficiencies requiring maintenance or replacement divided by the cost of replacing the building. The numbers are based on the Ministry of Education and Child Care Capital Asset Management System.

