

Revised September 2023



Heffley Creek School
Annual School Learning Plan
2023-2024



Acknowledgement

Secwepemcúl'ecw yi7élye ell, re tmicws re Tk'emlú'semc n7élye.
School District No. 73 (Kamloops-Thompson) acknowledges that it is on the territory of the Secwepemc Nation, specifically the territory of the Tk'emlups te Secwepemc People

Kamloops School District No. 73 is located within the traditional territory of the Secwépemc people and includes the seven Secwépemc First Nations Bands:

- Tk'emlúps te Secwépemc
- Whispering Pines/Clinton Indian Band
- Skeetchestn Indian Band
- Simpcw First Nation
- Adams Lake Indian Band
- Little Shuswap Lake Indian Band
- Neskonlith Indian Band

Our School Learning Plan is closely aligned with the Aboriginal Education Enhancement Agreement ([link](#)) as we are situated on the Tk'emlups te Secwepemc Territory we provide on-going learning opportunities to share the rich aboriginal culture with all learners and connect learning to core competencies and Aboriginal ways of knowing and doing. We have 5 students who are connected to our local bands. We created 15 drums for the students of Heffley with a knowledge keeper, Don Bowser, from the nearby Simpcw nation.



CONTEXT

Heffley Creek Elementary is a small rural school that currently has 15 students, but in September of 2023 will have 25 Kindergarten to Grade 3 students who live in the community and in the surrounding area. With this new growth we will have two classrooms in September. Our school will have two teachers, one educational assistant, a morning custodian, a part time librarian assistant, and our secretary for both Sun Peaks and Heffley Creek currently works out of the Heffley Creek office. This year with the increase in students the Learning Assistance Resource Teacher from Sun Peaks will also support the students and staff at Heffley Creek School.

The principal is responsible for both Sun Peaks School and Heffley Creek and usually spends Fridays and other special days at Heffley Creek.

- 22 students, 2 divisions, 2 teachers, 1 Certified Educational Assistant
- 7 students identified with Aboriginal Ancestry
- Our students ride the bus to Rayleigh for grades 4-6

Heffley Creek School is the heart of a community. The students are deeply connected to one another, rooted in their active lifestyles and love of the outdoors. The playground is the hub of the community where everyone meets after school and on the weekends. The students at Heffley are free spirits with vivid imaginations and know how to play hard.

Many students ride the school bus from Whitecroft, Knouff Lake, Vinsula and the areas in between; whereas others live within the Heffley Creek Community.

Heffley Creek Elementary is also a close knit community school, and some of the children have parents and siblings who also attended the school. Heffley Creek has close ties to Rayleigh Elementary as students transition to Rayleigh for grades 4-6, and many have siblings that attend.

Community Engagement:

Heffley has a small but mighty parent advisory council who have been able to find a variety of grants and donations to support the school. We actively discuss our School Learning Plan at our fall PAC meetings as well as review and revise it together in the spring for continual school improvement. We are hoping to develop a school mission and vision in the fall.

Learning Goal

INTELLECTUAL DEVELOPMENT

To develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them, and a capacity for creative thought and expression.

DISTRICT GOAL: Every learner will develop competencies and skills to succeed academically.

DISTRICT OUTCOME: Students will meet or exceed literacy/numeracy expectations for each level.

SCHOOL RESULTS ANALYSIS: On-going collective teacher efficacy to improve student achievement in literacy and numeracy is evident in our classrooms and in our outcomes, however we would still like to focus on both literacy and numeracy as a goal moving forward. As we have such as small school data sets can not be shared without identifying individual children

SCHOOL GOAL: Students will acquire strong foundational skills in numeracy and literacy.

AREAS TO CELEBRATE:

- All students reported that they are getting better at reading, writing, and math
- We are seeing an increase in the number of students who are proficient in English Language Arts and Numeracy

AREAS TO GROW:

- Although we are seeing progress in numeracy and literacy acquisition we still have some students who are developing or emerging in these areas
- Attendance has been a concern for some families and this can lead to students missing a great amount of classroom instruction.

OBJECTIVES: If we intervene strategically with our K-3 students, we can make a significant difference in the acquisition of literacy and numeracy skills.

SCHOOL STRATEGIES:We will work to improve our goals through classroom, professional learning, and resource allocation practices.

To improve in literacy/numeracy, we will (classroom practices):

- Daily Primary Guided Reading Groups and balanced literacy practices
- PRA data recorded and tracked in EDplan insight three times a year to inform our teaching practices and group students for optimal learning (PM benchmarks)
- Literacy programs and resources include: Jolly Phonics, Phonics Companion, UFLI (University of Florida Literacy Institute), Adrienne Gear, Heggerty Phonemic Awareness
- Numeracy resources include: Taking Shape, What to Look for
- Incorporating class discussion and group work (CGI)
- Support primary years students with conceptual understanding
- Continue with number talks, daily problem solving, esti-mysteries, spatial reasoning, etc.

To improve classroom practices, we will (PD strategies):

- Ensure that 2 NID's are focused on numeracy and literacy
- Numeracy Assessment Pilot
- Phonics Companion training in September
- Invite C&I team members to support numeracy in classrooms
- Invite literacy coordinators to support at 3 staff meetings
- Participate in district literacy and numeracy learning events

To improve in grade-to-grade transitions and transitions to Raleigh Elementary for grade 4, we will...

- Work with our school learning team to ensure that our diverse learners are assessed and supported
- Small group intensive literacy and numeracy support with an intervention focus using the Jolly Phonics and Heggerty with our Kindergarten, UFLI, Phonic Companion and Leveled Literacy Intervention kits with our Grade 1, 2, and 3 students. Each child will be assessed by their teacher using a reading record and placed in a group depending on their reading level to be supported by their teacher and certified educational assistant daily.

To improve in learning, we are ensuring that our resources meet our students' needs. With the support of our small group rural grant, Tolko donation and PAC funding we

were able to purchase up to \$3000 of books for our library (non-fiction). We are hoping to add to our library next year with new fiction books.

- School focus on literacy and numeracy in the morning
- Use of CEA to support small group, whole class guided reading
- All students participated in the Come read with Me Event last fall so this will be hosted again in 2024

To improve in learning, we are ensuring that our resources meet our students' needs...	
Curriculum resources	Many books added to our library with out \$3000 grant New Aboriginal Strong Nations readers purchased for the fall with Aboriginal funding
Human resources	Heffley Creek has shared LART time. The Learning Assistance Teacher from Sun Peaks School will also support Heffley Creek with assessments and support for students with diverse needs. CEA to support teacher so that small groups of children have individualized intensive instruction Numeracy & Literacy lead teachers to share learning with staff at staff meetings
Extracurricular	Promoting Battle of the Books for grade 3 and all students are encouraged to participate
Technology kits	Encourage Raz Kids reading for additional practice at home in the primary classes.
Other	Consider starting a One to One Reading program

Evidence and Next Steps

- We have begun the process of improving student outcomes by helping students develop self-extending systems, effective reading strategies, and by building their phonemic and phonological awareness
- PRA data recorded and tracked in EDplan insight three times a year to inform our teaching practices and group students for optimal learning (PM benchmarks)
- Use the new district primary numeracy assessment to determine needs and instructional practices.

- Kindergarten survey assessments (K's)
- Connecting with the Literacy Team in the District
- Classroom teacher has invited the Literacy Team to support with classroom instruction
- Ensure that Literacy and Numeracy Lead Teachers are willing to share with staff information gained at lead teacher sessions
- Sustainability - the common practices we have in place for the interventions to become part of the regular instructional practice

Review Date #1 September 2023

Parents: Reviewed at all PAC meetings throughout the school year

Staff: June 2022, September 11, 2023

Aboriginal Education Partners: Liaise with our new AEW or Ab Ed Teacher

Review Date #2 June 2024

Parents: Reviewed at all PAC meetings throughout the school year

Staff: June staff meetings/Fireside chats

Aboriginal Education Partners: Liaise with our new AEW or Ab Ed Teacher

If we continue to prioritize our professional learning cycle and create unique opportunities to build community then we will see:

- Our educators collaborating together, identifying common challenges, creating safe spaces, and leveraging student leadership opportunities
- Our students demonstrating increased engagement, resiliency and proficiency in literacy and in numeracy

Wellbeing Goal

Feeling Welcome/Safe/Sense of Belonging/ Two or More Adults Who Care

HUMAN & SOCIAL DEVELOPMENT

To develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, acceptance and respect for the ideas and beliefs of others.

DISTRICT GOAL: Every learner will feel welcome, safe, and connected to their environments (district-school-classroom).

DISTRICT OUTCOME: Students will feel welcome, safe, and connected to their school.

SCHOOL RESULTS ANALYSIS: As our students are only in primary we created our own survey that was administered by our school team individually with each child. All students reported feeling welcome, safe, and had a strong sense of belonging at Heffley Creek Elementary. Each child could name at least 2 adults who cared for them.

We agree with Kevin Lamoureux when he stated that we have a sacred duty to take care of the children in our schools as if they are our own and that every child who enters our building should feel a strong sense of belonging and security. In a small rural school like Heffley Creek each child is made to feel special on a daily basis. They have many one-on-one connections with their teacher, our secretary, our support staff, our custodian and our Principal.

SCHOOL GOAL: Students will develop self regulation strategies, empathy for others and have a strong sense of well being

AREAS TO CELEBRATE:

Data Highlights from our individual student Learning Survey June 2023:

- 100% of our students feel welcome
- 100% of our students feel safe
- 100% of our students felt that they belonged at Heffley Creek
- 100% of students indicated that they had 2 or more adults who cared

Data Highlights from the Parent Survey June 2023:

- 100% answered yes to “do you feel that Heffley Creek Elementary is a safe place for your child?”
- 100% answered yes to “in your opinion does your child feel like they belong at Heffley Creek Elementary?”
- 100% answered yes to “is your child connected and supported by two or more adults?”
- I would like to express how much we value our school, teachers & staff. We brag about Heffley Creek regularly, because we are so happy to have such a wonderful school for our children. Truly we are so thankful for all of the time, care and effort that is given for the benefit of the students.
- My child has excelled this year, thank you for all your hard work.

AREAS TO GROW:

- As we have students in a multiage classroom it is important for our learners to work independently and be able to focus on learning and therefore we have added our self regulation goal.

SCHOOL STRATEGIES: We have a lot to celebrate at Heffley Creek. Our children are doing extremely well, our students feel welcome and safe and a strong sense of belonging. They have adults who care for them. We will continue to work towards supporting students' self regulation and sense of well being in regard to learning. Other strategies that we will implement are:

To improve sense of belonging/pride (classroom & school practices):

- The adults in our buildings are the heart of our school. We will focus on meeting students at the door, interacting with all students, and using common language to uphold our SOAR Matrix (Safe, Kind, and Respectful).
- Whole class activities (Day of Suwentwecw, Terry Fox run, Halloween fun, Christmas concert, Rainbow Day, National Indigenous Peoples Day Celebrations, end of the year assembly, etc.)
- PAC will look into creating a new logo and having a clothing order in the fall so that we could have a monthly hawks school spirit day where all staff and students are encourage to show their school spirit
- Make a greater effort to catch students soaring by handing out at least 5 SOAR gotchas per week (Safe/Kind/Respectful behaviours)
- Share the love (2 by 10 strategy) by identifying students at the school who may be needing additional connection and have staff paired to purposely connect for at least 2 minutes 10 times a week
- Consider hosting Student Recognition Assemblies a few times each year to recognize each student individually

- Consider a buddy reading program with the two classes
- Working together with our PAC to host some community activities such as a welcome back BBQ, school movie night, and other celebrations

To improve self regulation, we will (classroom practices):

- Build in multiple sensory and active breaks throughout the day
- We have purchased more equipment to have sensory regulation stations
- Allow children access to sensory tools
- Teach self regulation strategies

To improve classroom practices, we will (PD strategies):

- Physical Literacy strategies from Bre Erickson
- Commit as a staff to revisiting the mental health resources share by Andrew Baxter at our September Professional Development day

To improve Aboriginal student learning:

- We will drum the welcome song with our set of new school drums
- Drum the welcome song at the opening of all events and assemblies

To improve sense of belonging as a staff:

- Staff team building and get togethers

Evidence and Next Steps:

As per the steps and strategies mentioned above, these will be steps we will take to try and accomplish these goals. To measure our successes, we will collect data using the individual survey we administered and office referral data.

Review Date #1 September 2023

Parents: Reviewed at all PAC meetings throughout the school year

Staff: June 2022, September 11, 2023

Aboriginal Education Partners: Liaise with our new AEW or Ab Ed Teacher

Review Date #2 June 2024

Parents: Reviewed at all PAC meetings throughout the school year

Staff: June staff meetings/Fireside chats

Aboriginal Education Partners: Liaise with our new AEW or Ab Ed Teacher

TIMELINE:

Examples from the 2022-2023 school year. This will be updated for 2023-2024:

Month	
September 2022	<ul style="list-style-type: none"> ● Whole school Welcome Back ● Terry Fox run with the whole school ● Truth and Reconciliation Day/ Orange Shirt Day activities -Special Whole school feather activity about how children should feel while at school ● Salmon Run Salute to the Sockeye ● Review of SLP Data and plan with staff, parents, PAC
October 2022	<ul style="list-style-type: none"> ● Fire safety for K-3 students ● Halloween events and pizza lunch ● Speedy Creek Band
November 2022	<ul style="list-style-type: none"> ● Remembrance Day Assembly ● Parent SLP data collected ● Speedy Creek Band
December 2022	<ul style="list-style-type: none"> ● Christmas Concert with Speedy Creek Band ● Family gingerbread making and arts and crafts organized by our PAC ● Whole staff Pro-D -Mental Health Literacy with Andrew Baxter ● Skating with @Kool at Sandman Centre
January 2023	<ul style="list-style-type: none"> ● Skating with @Kool at Sandman Centre and local rink ● Speedy Creek Band
February 2023	<ul style="list-style-type: none"> ● Kindness Month February Kindness Challenge ● Pinks shirt day and celebrating diversity ● McQueen Lake ● Artstarts Performance with Rayleigh ● Speedy Creek Band ● Review of SLP Data and plan with staff, parents, PAC
March 2023	<ul style="list-style-type: none"> ● Speedy Creek Band
April 2023	<ul style="list-style-type: none"> ● Day of Suwentwec -Whole school gathering at the primary campus ● Speedy Creek Band
May 2023	<ul style="list-style-type: none"> ● Artstarts ● Speedy Creek Band ● Visit to Sun Peaks for Indian Tacos with Trustee Jules
June 2023	<ul style="list-style-type: none"> ● Family presentations of learning ● Speedy Creek Band ● Knouff Lake Wilderness Resort - Learn to Fish ● National Indigenous Day ● Fireside chats with staff ● Parent School Learning Plan Data collected

CULTURAL & IDENTITY GOAL

CULTURAL & IDENTITY DEVELOPMENT

To develop a sense of identity in individuals and cultural safety and humility in communities.

DISTRICT GOAL: Every learner will feel safe and thrive personally and culturally.

DISTRICT OUTCOME: Learners will have educational experiences that are free of racism, discrimination, sexism, harassment, and homophobia.

DISTRICT OBJECTIVE: Establish a baseline of awareness with students, staff, and parents about cultural safety and humility.

SCHOOL STRATEGIES:

- Continued to review the SD73 Indigenous Cultural Safety and Cultural Humility guide with all staff
- [SD73 INDIGENOUS CULTURAL SAFETY AND CULTURAL HUMILITY GUIDE.pdf](#)
- Continued professional development at Ab Ed School Leader sessions
- Continued learning from Alex Shevrin Venet on Equity-Centered, Trauma-Informed Education
- First Peoples Principles of Learning woven into daily practices

Evidence and Next Steps

As per the steps and strategies mentioned above, these will be steps we will take to accomplish these goals of every child feeling safe and thriving.

Additional Parent Survey Feedback:

- The only thing I hope we get the chance for in the near future is inclusion in grades 4-7. It's sad seeing families separated so early. I feel our community would really benefit in having grades K-7 in our community.
- It would be awesome if we could offer some after school care , even if only for a few hours

Mapping out our year of learning at Heffley Creek Elementary School 2023-2024 (Non-Instructional, Staff Meetings, Literacy, Numeracy etc)

	Goal #1 Literacy/Numeracy	Goal #2 Well Being	Goal#3 Cultural Identity
September *Sept 26 NID	Reading Assessments Literacy team invited to staff meetings	PBIS Kick off/Matrix teaching PAC BBQ? Terry Fox * Revisiting the Andrew Baxer workshop and Mental Health resources	Relationships & Connections and Humility Truth and Reconciliation Day/ Orange Shirt Day activities
October *Oct 20 NID District	Literacy Foundations and the Phonics Companion/Bug Club Readers Karen Filewych -Canadian Author	PBIS Committee to discuss School wide assemblies and recognition	Equity and Courage
November	Literacy team invited to staff meetings	Remembrance Day Assembly PBIS Awards Assembly	Love National Aboriginal Veterans Day
December *Dec 4 NID	Carole Fullerton Numeracy Pro-D	Christmas PBIS Awards Assembly	Wellbeing and wisdom
January	Literacy team invited to staff meetings	PBIS Awards Assembly	Connections/relationships, and respect
February *Feb 2nd NID	Literacy theme for Pro-D Presentations of Learning PRA	Kindness Month Celebrating diversity PBIS Awards Assembly	Equity and Truth
March		PBIS Awards Assembly	Honesty
April		PBIS Awards Assembly	Wellbeing & humility

			Day of Suwentwec -Whole school gathering
May	PRA & Non Fiction Reading Assessments	PBIS Awards Assembly	Connections, relationships, and courage Mooshide campaign Bannock Day with a visit from Trustee Jules
June	Review of SLP Data and update of SLP	Jump Rope for Heart Fun Day Fireside Chats with staff Year end awards and celebrations	Equity and love District Pow Wow - Grade 5 National Indigenous Peoples day Aboriginal Grad

Our Year at Heffley Creek Elementary in review [Heffley Slide Show 2022-2023](#)

