



DigiPen Application Student Application



Name: _____
Last First Middle

Present School: _____ School District No: _____ Present Grade: _____

Transition Coordinator: _____ Student PEN: _____

APPLICATION CHECKLIST

For assistance or more information, please contact your TNT Coordinator or Counsellor.

Deliver completed Application, no later than **February 22, 2019** to your TNT Coordinator

All items below are required:		Page(s)	Completed & Attached
1	Completed Application Checklist – this page <i>(1 signature required at bottom)</i>	1	<input type="checkbox"/>
2	Program Description (Applicant to keep)	2	Applicant to Keep
3	\$350 Program fee to be included with this Application <i>(Please make cheque payable to School District No. 73)</i>	--	<input type="checkbox"/>
4	Completed Student Enrollment Form	3-4	<input type="checkbox"/>
5	Completed Student / Parent Statement Form	5	<input type="checkbox"/>
6	Essay Portion	6	<input type="checkbox"/>
7	Applicant Evaluation #1 – To be completed by Teacher	7	<input type="checkbox"/>
8	Applicant Evaluation # – To be completed by Employer or Community Member	8	<input type="checkbox"/>
9	Secondary School Transcript to be attached <i>(See Transitions Coordinator or Counsellor to obtain)</i>	--	<input type="checkbox"/>
10	Attendance / Behaviour Summary to be attached <i>(See Transitions Coordinator or Counsellor to obtain)</i>	--	<input type="checkbox"/>

I verify that all required items above have been completed and/or attached to this checklist.

Applicant's Signature

Keep a Copy

You are strongly encouraged to keep a copy of your application as well as, all future forms, paperwork, and emails for your personal records

DigiPen

Description:

The DigiPen Program is a project-based curriculum targeted at grade 11-12 students who are interested in software design. Over the course of the program, students develop skills in digital art, design, computer programming, mathematics and project management. Students will create approximately five video game projects in addition to several smaller animation and design activities, working both individually and in small groups. Throughout the program, guest speakers from industry will talk with students about opportunities in local companies and post-secondary education. These conversations, combined with field trips that take us around the province, help students gain an appreciation for the scope of opportunities available to them, should they choose to pursue a career in the digital media industry.

Who attends: Grade 11 and 12 students

Facilitator: Andres Ruberg, teacher at SaHali Secondary

Date: Semester 1, September 2019 – January 2020

Location: Sa-Hali Secondary School

Fee: \$350.00 Due at time of application

Application due date: February 22, 2019

Special requirements:

- Interest in video game playing and development



Student Enrollment Form

Enrolling School Name: _____

Student Information

Gender Male Female

Legal Last Name: _____

Legal First Name: _____

Usual Last Name: _____

Preferred First Name: _____

Legal Middle Name(s): _____ None

Date of Birth: _____

Proof of Age Provided: _____
Day/ Month/ Year/ (Document Name)

Home Phone: _____

Property Address

Street # and Name: _____

Apt.# _____ Postal Code: _____

City/Municipality: _____

Proof of Address Provided: _____
(Document Name)

Mailing Address:

Same as Property Address: Yes No

If No, Mailing Address: _____

Student e-mail: _____

Admission Information

Enrollment Date: _____ Grade: _____

Previous School/Program

- First Time Entry
- Strong Start
- Transfer
- French Immersion
- Montessori
- Fine Arts
- District Program

Previous School/District

Previous City/Province: _____

Previous District: _____

Previous School: _____

(School Phone Number): _____

Immigration

Birthplace: _____
(City) (Province) (Country)

Citizenship: _____

First Language Spoken: _____

Language Spoken at Home: _____

Proof of BC Residency: _____
(Document Name)

Aboriginal Ancestry

Is your child of Aboriginal Ancestry? Yes No

If yes, then select:

- Status Off Reserve
- Status On Reserve
- Metis
- Inuit
- Non-Status

• Band of Residence: _____

• DIA #: _____

Custody Information: Is there a Court Order in effect? Yes , No

If there are any custody arrangements with this student, legal documentation must be filed with the school.

Parent/Guardian

Emergency Contact #1

Relationship: _____ Title: _____

Last Name: _____

First Name: _____

Living with Student? Different address from student:

Address (if different): _____

Home Phone #: _____ Cell #: _____

Place of Employment: _____

Work Phone Number: _____ Available at Work

E-Mail Address: _____

Parent/Guardian

Emergency Contact #2

Relationship: _____ Title: _____

Last Name: _____

First Name: _____

Living with Student? Different address from student:

Address (if different): _____

Home Phone #: _____ Cell #: _____

Place of Employment: _____

Work Phone Number: _____ Available at Work

E-Mail Address: _____

Siblings: (Include siblings who are attending a different school)

	1.	2.	3.	4.
Last Name:	_____	_____	_____	_____
First Name:	_____	_____	_____	_____
Relationship:	_____	_____	_____	_____
Birth Date:	_____	_____	_____	_____
School:	_____	_____	_____	_____

Emergency Contacts

Note: Parents should contact all emergency contacts listed below to ensure that they know they are being listed as an emergency contact.

Emergency Contact #3

Relationship: _____

Last Name: _____

First Name: _____

Address: _____

Home Phone #: _____ Cell #: _____

Work Place: _____

Work Phone: _____

Permission to pick up student: Yes No**Emergency Contact #4**

Relationship: _____

Last Name: _____

First Name: _____

Address: _____

Home Phone #: _____ Cell #: _____

Work Place: _____

Work Phone: _____

Permission to pick up student: Yes No**Medical Information**

Doctor: _____ Phone #: _____ Care Card #: _____

Allergies: _____ Life Threatening?Other Health Factors: _____ Life Threatening?Is this child currently on any medication: Yes, No. If yes, describe: _____
_____**Alternate Address**

NOTE: Alternate Addresses are for anyone who will be picking the student up from school or dropping the student off at school. This may include daycare, babysitters or other care providers.

 Pick Up: Drop Off

Address: _____

Contact Name: _____

Contact Phone No: _____

Alternate Address Pick Up Drop Off

Address: _____

Contact Name: _____

Contact Phone No: _____

Other Information

Past Assistance: Learning Assistance Educational Assessment District Counsellor
 Adaptations Modifications Individual Educational Plan
 Hearing Speech /Language Physical Accommodation

Additional Information: _____

The information provided by you is collected for the use of the school and public health personnel and will not be used for any other purpose without prior approval.

- I give my consent for the release of my name, phone number and address for school communication purposes, such as Parent Advisory Council, Safe Arrival Program and Classroom Phoning Committee, etc. (as applicable).
- I give my consent for the publication of my child's name, photograph and comments, for school purposes, in the school year-book or newsletter or the school website, and on occasion, in the school district calendar, annual report or in the news media.
- I give my consent for my child to participate in neighbourhood, curriculum-based off school ground activities.

Parent Signature_____
Date

- District Internet Agreement completed
- Enrollment Interview completed

Principal/Designate:_____
Date:



Kamloops-Thompson School District No. 73
Sa-Hali Secondary DigiPen Student/Parent Statement Form



Student - Statement of Commitment

Student Name: _____ Date: _____

1. Explain the skills and talents that you have that will help you to succeed in this program?

2. With limited seats available, please describe why you are a good candidate for the DigiPen program?

Parent - Statement of Readiness

Parent Name: _____ Date: _____

The applicant has indicated an interest in enrolling in the Sa-Hali Secondary DigiPen program. Keeping in mind that they would be studying in an adult learning environment in which they are expected to be self-motivated, self-directed and not reliant on others to assist in the organization of their learning activities, we ask you to comment on the following:

1. Why do you think your son or daughter should participate in the DigiPen program?

2. Please comment on your son or daughter’s suitability for a program that requires consistent attendance, effort and ability to follow instructions?



Essay Portion



Compare two games of the SAME GENRE – one you like, and one you don't - in the following ways:
(Use separate sheet if needed)

Compare the contrasting styles of art between the two games (palette, textures, style etc.)?

Compare the difference in gameplay between the two games (mechanics, glitches, how they function)

What makes each game fun or not fun (what parts magically make the game great?)

DigiPen Applicant Evaluation #1

(To be completed by a **Teacher**)

Applicant Name: _____
Last (please print) First (please print)

School: _____

Scoring legend for each of the following categories: (3 = Excellent; 2 = Good; 1 = Satisfactory)	Student Score
1. Maturity	
2. Accuracy / ability to follow instructions	
3. Enthusiasm and interest	
4. Adaptable (adjusts to new situations)	
5. Follows through on assigned tasks	
6. Attendance	
7. Punctuality	
8. Shows motivation to learn new skills	
9. Ability to work independently	
10. Has positive attitude towards work	
11. Accepts constructive criticism	
12. Makes changes as a result of constructive criticism	
Total Score: (36 maximum)	

Evaluation completed by:

 Teacher (Print Name)

 Course Taught

 (Signature)

 (Date)

DigiPen Applicant Evaluation #2

(To be completed by an **Employer or Community Member**)

Applicant Name: _____
Last (please print) First (please print)

School: _____

Scoring legend for each of the following categories: (3 = Excellent; 2 = Good; 1 = Satisfactory)	Student Score
1. Maturity	
2. Accuracy / ability to follow instructions	
3. Enthusiasm and interest	
4. Adaptable (adjusts to new situations)	
5. Follows through on assigned tasks	
6. Attendance	
7. Punctuality	
8. Shows motivation to learn new skills	
9. Ability to work independently	
10. Has positive attitude towards work	
11. Accepts constructive criticism	
12. Makes changes as a result of constructive criticism	
Total Score: (36 maximum)	

Evaluation completed by:

(Print Name)

Relationship to Candidate

(Signature)

(Date)