

Through TRU Start, School District 73 (SD73) high school students can earn university credits while attending high school.

With TRU Start, you can:

- Start your university journey early
- Take one or two university courses tuition-free
- Experience university life while in high school

DUAL CREDIT

To request dual credit for completed TRU Start courses, submit an official TRU transcript to your high school counselling office. Your high school will decide whether to grant dual credits.

ADMISSION CRITERIA

- Meet TRU course and program requirements before the start date of classes
- Minimum overall average 'B' (as shown on your high school report card)
- Exemplary attendance record and attitude towards learning (as shown on your high school report card)
- Students applying for a TRU English course must submit an essay when applying for assessment by TRU's English and Modern Languages Department

APPLICATION PROCESS

Discuss your TRU Start options with the TRU Future Students Office or your high school counsellor. Submit your application to TRU Admissions by April 1, 2019. Only fully completed applications will be reviewed and ranked. Late applications may be considered if space permits.

APPLICATION CHECKLIST

- TRU Start application
- 600 – 800 word essay that refers to an outside text and uses correct citation and documentation. (Include only if you are applying for a TRU English course.)
- TRU paper application form and \$29.25 application fee (cheque preferred)
- Current high school transcripts (showing 2019/20 course selection)

TUITION AND FEE FUNDING

Funding for tuition, fees, and textbooks is available—apply for the Part-Time Studies Grant through Student Aid BC. Applications are available in June 2019 from: tru.ca/awards/government-programs/part-time Choose 'University Transfer' as your program and submit your application to the Student Awards and Financial Support office in Old Main Rm. 1629 (TRU Kamloops Campus). Once admitted, you must pay a \$100 tuition deposit prior to course registration.

Questions about funding? Contact Lisa Smillie at **250-828-5047**

Questions about TRU Start or this application? Please contact the TRU Future Students Office at **250-828-5006** or futurestudents@tru.ca

TRU START APPLICATION

Submit this form along with the full TRU Application form found on the following page or at tru.ca/apply

FULL NAME (LAST NAME, FIRST NAME, MIDDLE NAME)	DATE OF BIRTH (YYYY-MM-DD)
PARENT/GUARDIAN NAME:	
PARENT/GUARDIAN SIGNATURE:	

Do you have an overall 'B' average? Yes No

Circle requested start date:

FALL 2019
(SEP-DEC)

TRU Course(s)

WINTER 2020
(JAN-APR)

TRU Course(s)

Course offerings are not guaranteed as the schedule varies from fall to winter.
To view to current schedule, visit tru.ca/campus/current/course_schedules

STUDENT'S SIGNATURE	DATE (YYYY-MM-DD)
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For current course descriptions and prerequisites, see TRU's Academic Calendar at tru.ca/calendar

ECED 1330

Child Health

Holistic health and wellness principles to support children's development is the focus of this course. An emphasis is placed on strategies to promote children's understanding of good health and nutritional habits. Students explore the health and safety of children by examining health related agencies, health regulations, and children with exceptionalities. Additional topics include personal wellness, childhood illness, and hospitalization.

ECON 1900

Principles of Microeconomics

Students examine the interaction between individuals and firms in various types of markets. Topics include a definition of economics; demand and supply analysis; consumer theory; production and cost; market structure including perfect competition, monopoly, monopolistic competition, and oligopoly; market efficiency and market failure; resource markets; and international trade. **Prerequisite:** Foundations of Math 11 with a B grade or better or Pre-calculus Math 11 or Principles of Math 11 with a C+ minimum or Applications of Math 12 or equivalent or MATH 0510 or MATH 0530 or equivalent.

Recommended: Completion of one of Principles of Math 12, Foundations of Math 12, or Pre-calculus Math 12.

ECON 1950

Principles of Macroeconomics

Students examine economic behavior at the aggregate level, and the measurement and determination of natural income. Topics include an introduction to economics; measuring macroeconomic variables including gross domestic product, unemployment, and inflation; the Keynesian model; monetary policy and the central bank; exchange rates and the balance of payments; and economic growth.

Prerequisite: Foundations of Math 11 with a B grade or better or Pre-calculus Math 11 or Principles of Math 11 with a C+ minimum or Applications of Math 12 or equivalent or MATH 0510 or MATH 0530 or equivalent. **Recommended:** Completion of one of Principles of Math 12, Foundations of Math 12, or Pre-calculus Math 12.

ENGL 1100

Introduction to University Writing

This course introduces students to the practices of reading and writing in scholarly contexts. Students will read and analyze scholarly journal articles from a variety of disciplines. They will also develop their abilities to compose in the genres and subgenres of scholarly writing, including incorporating research and documentation in a grammatically correct style. **Prerequisite:** English 12/English 12 First Peoples with a minimum of 73% (with the government exam within the last 5 years); or level 5 on the compositions section of the Language Proficiency Index (LPI), with all other categories of the LPI at a minimum of 70% (within the last 2 years); or satisfactory completion of the TRU English Assessment (ACCUPLACER) at the university entrance level; or completion of ENGL 0600 with a grade of C+ or better; or completion of ESAL 0570 and ESAL 0580 with a grade of C+ or better.

ENGL 1110

Introduction to Fiction

Students are introduced to the literary forms of the short story and the novel based on a particular theme chosen by the professor. Through lecture, class discussion, and written assignments, students develop their ability to explore, appreciate, and make connections among works selected from a wide range of classic and contemporary forms of storytelling. **Prerequisite:** English 12/English 12 First Peoples with a minimum of 80% (within the last 5 years) or Level 5 on the composition section of the Language Proficiency Index (within the last 2 years) or ENGL 1100 or ENGL 1210 or ENGL 1120 or ENGL 1140 or ENGL 0600 or on the recommendation of the 0600 instructor to the EML department ESAL 570 with a C+ minimum and ESAL 580 with a C+ minimum.

MATH 1140

Calculus 1

Students practice differential calculus for functions of one variable, with applications that emphasize the physical sciences. Topics include calculation and interpretation of limits and derivatives; curve sketching; optimization and related-rate problems; and Newton's method. **Prerequisite:** At least C+ in British Columbia Pre-calculus Math 12 or equivalent (British Columbia graduates of 2013 onwards) or Principles of Math 12 or equivalent (British Columbia graduates prior to 2013) or MATH 1000 or MATH 1001 or MATH 0610 or MATH 0633 within the last two years.

PSYC 1110

Introduction to Psychology 1

Students explore selected topics in contemporary psychology, including the history of psychology, methodology, heredity and learning, physiology and neuropsychology, consciousness, sensation and perception, learning, and memory. **Prerequisite:** None

PSYC 1210

Introduction to Psychology 2

Students explore selected topics in contemporary psychology, including intelligence, development, personality, social psychology, emotion, motivation, and psychopathology. **Prerequisite:** PSYC 1110 or instructor's written consent

SOCI 1110

Introduction to Sociology 1

Students are introduced to the core concepts of the discipline of sociology by examining key concepts (such as culture, socialization, social interaction, social roles, and educational issues) that allow us to locate ourselves within society. Students also explore theoretical perspectives within sociology and the fundamentals of research methods, including how sociologists gather information about society. **Prerequisite:** None

SOCI 1210

Introduction to Sociology 2

In this second half of Introduction to Sociology, students are introduced to such topics as crime and deviance, social control, large scale organizations, principal institutions such as religion, politics, and economy. Students also critically examine the impact of social structure, such as race and ethnicity, social stratification, and gender relations, on individual's lives. **Prerequisite:** SOCI 1110